West Tytherley CE Primary School





Class: Chestnut / Yr.1/2
Autumn Term 2 / 2026

West Tytherley bitesize

What your children will be learning this term

Computing

To explore online safety, including to stay safe online, managing emotions when something causes upset and understand responsibilities as a digital user.
To gather and handle data in different ways.
To use technology to represent data.
To collect and record data.
To sort data into a branching database.

RE

In Religious Education, we will undertake a thoughtful exploration of the question: "Why is light important at Advent and Hanukkah?"
To express creatively their own responses to candle flame.
To recognise how candle fame relates to their own lives.
To recognise how candle flame is a reminder (a symbol) of important people or events.
To know that candle flames are used in Hanukkah and Advent.
To understand the value of candle flames in simple terms.

Maths

To count forwards and backwards in 10s and 5s.
To explain and represent numbers in different ways (Year 1).
To partition numbers in a systematic way (Year 1).
To use bar models to represent whole partitioned into two parts (Year 1).
To investigate and name 2D and 3D shapes.
To add and subtract within 20 (Year 2).
To solve problems in a range of contexts (Year 2).
To use our number bond facts to add and subtract (Year 2).

Science

What is a habitat?
To understand that animals and plants live in a variety of different places.
To discover that animals and plants adapt to survive in different habitats.
To make clear observations to support identification, comparison and noticing change.
To gather and record data to help answer questions.
To ask simple questions and recognise that they can be answered in different ways.

English

To explore and compare different traditional tales and stories from different cultures, including *Three Billy Goats Gruff* and *Handa's Surprise*.
To write narrative and create story maps based on well known stories.
To write character descriptions using a range of adjectives.
To write captions, sentences and narratives correctly using capital letters, punctuation and leaving spaces between words.

Geography

Everywhere in the World is Hot: True or False?
To locate places in the World on a map.
To name and locate the continents and oceans.
To locate Antarctica and gather facts about its climate.
To use a four point compass to give directions.
To investigate hot and cold areas in the school.
To understand that different locations experience different weather patterns to us here.
To explore which animals live and survive in different locations around the world.

Music

To investigate and discover the features of a certain animal.
To compose and create soundscapes based on a animals features movements and habitat.

Art/DT

To make an in-depth study about the work of Maria Merian and Eric Carle.
To use primary and secondary sources to inspire drawings of butterflies and creatures.
To improve control when drawing and painting.

PE

To continue to develop control over own body movements.
To improve their fundamental skills.

PSHE (Scarf)

'Valuing Difference'
To discover what makes us who we are.
To think about the special people in our life
To reflect on how we can be good friends in kind ways.

For further information please contact adminoffice@west-tytherley.hants.sch.uk