

Broughton and West Tytherley Federated Primary Schools Long Term Planning SCARF

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Year R</u>	<u>Me and my Relationship</u>	<u>Valuing difference</u>	<u>Keeping Safe</u>	<u>Rights and Respect</u>	<u>Being my best</u>	<u>Growing and Changing</u>
	<u>All about me</u> <u>What makes me special</u> <u>Me and my special people R9</u> <u>Who can help me? Duty Bearer</u> <u>My feelings</u> <u>My feelings (2)</u>	<u>I'm special, you're special</u> <u>Same and different</u> <u>Same and different families</u> <u>Same and different homes R9</u> <u>I am caring</u> <u>I am a friend R15</u>	<u>What's safe to go onto my body R3</u> <u>Keeping Myself Safe - What's safe to go into my body (including medicines) R24</u> <u>Safe indoors and outdoors</u> <u>Listening to my feelings</u> <u>Keeping safe online R13</u> <u>People who help to keep me safe Duty Bearer R3</u>	<u>Looking after my special people R9</u> <u>Looking after my friends R15</u> <u>Being helpful at home and caring for our classroom R29</u> <u>Caring for our world R29</u> <u>Looking after money (1): recognising, spending, using</u> <u>Looking after money (2): saving money and keeping it safe</u>	<u>Bouncing back when things go wrong</u> <u>Yes, I can!</u> <u>Healthy eating R24 R6</u> <u>My healthy mind R24</u> <u>Move your body R24 R6</u> <u>A good night's sleep R24 R6</u>	<u>Seasons</u> <u>Life stages - plants, animals, humans</u> <u>Life Stages: Human life stage - who will I be? R6</u> <u>Where do babies come from? R6 R1</u> <u>Getting bigger R6 R24</u> <u>Me and my body - girls and boys</u>
<u>Y1/2</u> <u>Cycle A</u>	<u>Me and my Relationship</u>	<u>Me and my Relationship</u>	<u>Valuing difference</u>	<u>Valuing difference</u>	<u>Keeping Safe</u>	<u>Growing and Changing</u>
	<u>Why we have classroom rules</u> <u>How are you listening?</u> <u>Thinking about feelings</u> <u>Our feelings</u> <u>Feelings and bodies</u> <u>Good friends</u>	<u>Our ideal classroom (1)</u> <u>Our ideal classroom (2) (OPTIONAL)</u> <u>How are you feeling today?</u> <u>Let's all be happy!</u> <u>Being a good friend</u> <u>Types of bullying</u> <u>Don't do that!</u> <u>Bullying or teasing? (OPTIONAL)</u>	<u>Same or different?</u> <u>Unkind, tease or bully?</u> <u>Harold's school rules</u> <u>It's not fair!</u> <u>Who are our special people?</u> <u>Our special people balloons</u>	<u>What makes us who we are?</u> <u>My special people</u> <u>How do we make others feel?</u> <u>When someone is feeling left out</u> <u>An act of kindness</u> <u>Solve the problem</u>	<u>Super sleep</u> <u>Who can help? (1)</u> <u>Good or bad touches?</u> <u>Sharing pictures</u> <u>What could Harold do?</u> <u>Harold loses Geoffrey</u>	<u>Year 1</u> <u>Healthy me</u> <u>Then and now</u> <u>Taking care of a baby</u> <u>Who can help? (2)</u> <u>Surprises and secrets</u> <u>Keeping privates private</u> <u>Year 2</u> <u>A helping hand</u> <u>Sam moves away</u> <u>Haven't you grown!</u> <u>My body, your body</u>

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						<u>Respecting privacy</u> <u>Some secrets should never be kept</u>
<u>Y1/2</u> <u>Cycle B</u>	<u>Being my best</u>	<u>Being my best</u>	<u>Rights and Respect</u>	<u>Rights and Respect</u>	<u>Keeping Safe</u>	<u>Growing and Changing</u>
	<u>I can eat a rainbow</u> <u>Eat well</u> <u>Harold's wash and brush up</u> <u>Catch it! Bin it! Kill it!</u> <u>Harold learns to ride his bike</u> <u>Pass on the praise!</u> <u>Inside my wonderful body! (OPTIONAL)</u>	<u>You can do it!</u> <u>My day</u> <u>Harold's postcard - helping us to keep clean and healthy</u> <u>Harold's bathroom</u> <u>What does my body do?</u> <u>My body needs... (OPTIONAL)</u> <u>Basic first aid</u>	<u>Harold has a bad day (Y1)</u> <u>Around and about the school (Y1)</u> <u>Taking care of something (Y1)</u> <u>Harold's money (Y1)</u> <u>How should we look after our money? (Y1)</u> <u>Basic first aid (Y1)</u>	<u>Getting on with others (R15)</u> <u>When I feel like erupting (R15)</u> <u>Feeling safe (R 3 & 6)</u> <u>Playing games (R 15, 17 and 31)</u> <u>Harold saves for something special</u> <u>Harold goes camping (OPTIONAL)</u> <u>How can we look after our environment?</u>	<u>Harold's picnic (R6, 24)</u> <u>How safe would you feel? (R3)</u> <u>What should Harold say? (15, 24)</u> <u>I don't like that! (R12)</u> <u>Fun or not? (R 3, 12)</u> <u>Should I tell? (R12, 39)</u>	Year 1 <u>Healthy me (R27, 24)</u> <u>Then and now (R6)</u> <u>Taking care of a baby (R2, 3, 24)</u> <u>Who can help? (2) (R3, 4, 5)</u> <u>Surprises and secrets (R34,19)</u> <u>Keeping privates private (R34 , 16)</u> Year 2 <u>A helping hand</u> <u>Sam moves away (R9)</u> <u>Haven't you grown! (R6)</u> <u>My body, your body (R24, 34)</u> <u>Respecting privacy (R16)</u> <u>Some secrets should never be kept (R 2, 34)</u>
<u>Year 3/4</u> <u>Cycle A</u>	<u>Me and my Relationship</u>	<u>Me and my Relationship</u>	<u>Valuing difference</u>	<u>Valuing difference</u>	<u>Keeping Safe</u>	<u>Growing and Changing</u>
	<u>As a rule</u>	<u>Human machines</u>	<u>Respect and challenge</u>	<u>Can you sort it?</u>	<u>Safe or unsafe?</u>	Year 3

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	Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thunks Dan's dare My special pet (OPTIONAL)	Ok or not ok? (part 1) Ok or not ok? (part 2) An email from Harold! Different feelings When feelings change (OPTIONAL) Under pressure	Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb	What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands	Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (1) (OPTIONAL)	Relationship tree Body space None of your business! Secret or surprise? My changing body Basic first aid Year 4 Moving house My feelings are all over the place! All change! Preparing for changes at puberty (formerly Period positive/preparing for periods) * Year 4 only Secret or surprise? Together
<u>Year 3/4</u> <u>Cycle B</u>	<u>Being my best</u>	<u>Being my best</u>	<u>Rights and Respect</u>	<u>Rights and Respect</u>	<u>Keeping Safe (year 4)</u>	<u>Growing and Changing</u>
	Derek cooks dinner! (healthy eating) Poorly Harold Body team work For or against? I am fantastic! Top talents	What makes me ME! Making choices SCARF hotel Harold's Seven Rs My school community (1) Basic first aid	Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money	Who helps us stay healthy and safe? 3 It's your right 2 How do we make a difference?	Danger, risk or hazard? 3, 13, 19, How dare you! 15, 16 Keeping ourselves safe 3, 9, 34	Year 3 Relationship tree 9 Body space 39 None of your business!

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	<u>Getting on with your nerves! (OPTIONAL)</u>	<u>Volunteering is cool (OPTIONAL)</u>	<u>Harold's environment project</u> <u>Let's have a tidy up! (OPTIONAL)</u>	2, 12 <u>In the news!</u> 4, 5 <u>Safety in numbers</u> 12, 34, 39 <u>Harold's expenses (OPTIONAL)</u> 26 <u>Why pay taxes?</u> 26, 27 <u>Logo quiz (OPTIONAL)</u> 6	<u>Raisin challenge (2)</u> 13, 17 <u>Picture wise</u> 13, 16, 17 <u>Medicines: check the label</u> 24 <u>Know the norms (OPTIONAL)</u> 33 <u>Traffic lights (OPTIONAL)</u> 13,17	17, 19 36, 37, 39 <u>Secret or surprise?</u> 13 <u>My changing body</u> 39 <u>Basic first aid</u> 3, 24 Year 4 <u>Moving house</u> 9 <u>My feelings are all over the place!</u> 2, 6, 19 <u>All change!</u> <u>Preparing for changes at puberty (formerly Period positive/preparing for periods) * Year 4 only</u> <u>Secret or surprise?</u> 13 <u>Together</u> 5, 8, 9
<u>Year 5/6 Cycle A</u>	<u>Me and my Relationship</u>	<u>Me and my Relationship</u>	<u>Valuing difference</u>	<u>Valuing difference</u>	<u>Keeping Safe</u>	<u>Growing and Changing</u>

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	<u>Collaboration Challenge!</u> <u>Give and take</u> <u>Communication (OPTIONAL)</u> <u>How good a friend are you?</u> <u>Relationship cake recipe</u> <u>Our emotional needs</u> <u>Being assertive</u>	<u>Working together</u> <u>Let's negotiate (OPTIONAL)</u> <u>Solve the friendship problem</u> <u>Dan's day (OPTIONAL)</u> <u>Behave yourself</u> <u>Assertiveness skills (formerly Behave yourself - 2)</u> <u>Don't force me</u> <u>Acting appropriately</u>	<u>Qualities of friendship</u> <u>Kind conversations</u> <u>Happy being me</u> <u>The land of the Red People</u> <u>Is it true?</u> <u>Stop, start, stereotypes</u> <u>It could happen to anyone (OPTIONAL)</u>	<u>OK to be different</u> <u>We have more in common than not</u> <u>Respecting differences</u> <u>Tolerance and respect for others</u> <u>Advertising friendships!</u> <u>Boys will be boys? - challenging gender stereotypes</u>	<u>Spot bullying</u> <u>Play, like, share</u> <u>Decision dilemmas</u> <u>Ella's diary dilemma</u> <u>Vaping: healthy or unhealthy?</u> <u>Would you risk it?</u> <u>'Thinking' about habits (OPTIONAL)</u> <u>Drugs: true or false? (OPTIONAL)</u> <u>Smoking: what is normal? (OPTIONAL)</u>	Year 5 <u>How are they feeling?</u> <u>Taking notice of our feelings</u> <u>Dear Ash</u> <u>Growing up and changing bodies</u> <u>Changing bodies and feelings</u> <u>Help! I'm a teenager - get me out of here!</u> <u>Dear Hetty (OPTIONAL)</u> Year 6 <u>I look great!</u> <u>Media manipulation</u> <u>Pressure online</u> <u>Helpful or unhelpful? Managing change</u> <u>Is this normal?</u> <u>Making babies</u> <u>What is HIV? (OPTIONAL)</u>
<u>Year 5/6 Cycle B</u>	<u>Being my best</u>	<u>Being my best</u>	<u>Rights and Respect</u>	<u>Rights and Respect</u>	<u>Keeping Safe</u>	<u>Growing and Changing</u>
	<u>It all adds up! 24 27</u> <u>Different skills 29</u>	<u>This will be your life! 29</u> <u>Our recommendations 24 17</u>	<u>What's the story? 13 17</u> <u>Fact or opinion? 13 17</u>	<u>Two sides to every story 13 17</u> <u>Fakebook friends 17 13</u>	<u>Think before you click! 13 17</u> <u>It's a puzzle (OPTIONAL)</u>	Year 5 <u>How are they feeling? 12</u>

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	<u>My school community (2)</u> 15 28 <u>Independence and responsibility</u> 6 8 <u>Star qualities?</u> 29 <u>Basic first aid, including Sepsis Awareness</u> 24	<u>What's the risk? (1)</u> 24 <u>What's the risk? (2)</u> 24 <u>Basic first aid, including Sepsis Awareness</u> 24 <u>Five Ways to Wellbeing project</u> 24 36	<u>Mo makes a difference</u> 13 17 Rights, respect and duties 13 17 Spending wisely 26 Lend us a fiver! 26 Local councils (OPTIONAL) Assessment Plans	<u>What's it worth?</u> 26 <u>Jobs and taxes (OPTIONAL)</u> <u>Happy shoppers - caring for the environment</u> 24 27 <u>Action stations! (OPTIONAL)</u> <u>Project Pitch (parts 1 & 2) (OPTIONAL)</u> <u>Democracy in Britain 1 - Elections</u> 3 4 5 <u>Democracy in Britain 2 - How (most) laws are made</u> 3 4 5 <u>Community art (OPTIONAL)</u>	<u>To share or not to share?</u> 13 17 <u>Rat Park</u> 33 <u>What sort of drug is...?</u> 24 33 <u>Drugs: it's the law!</u> 24 33 <u>Alcohol: what is normal?</u> 24 33 <u>Joe's story (part 1) (OPTIONAL)</u> <u>Joe's story (part 2) (OPTIONAL)</u>	<u>Taking notice of our feelings</u> 12 <u>Dear Ash</u> <u>Growing up and changing bodies</u> 34 6 <u>Changing bodies and feelings</u> 3 6 34 <u>Help! I'm a teenager - get me out of here!</u> 24 3 27 <u>Dear Hetty (OPTIONAL)</u> Year 6 <u>I look great!</u> 6 <u>Media manipulation</u> 17 <u>Pressure online</u> 13 17 <u>Helpful or unhelpful? Managing change</u> <u>Is this normal?</u> <u>Making babies</u> <u>What is HIV? (OPTIONAL)</u>
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