

The Willow Word

Can you believe it is the end of the school year? Summer 2 is always completely jam packed with so many fantastic opportunities for the children and this year, it has been no different. A big focus of the term has been the school play 'Alice in Wonderland', where for the first time, Willow Class children have taken on speaking parts. Miss Hayter and I were so impressed with the children in Willow and their ability to take direction and learn all their lines and songs. It was certainly a play to remember!

The children have enjoyed their continuing Science topic about plants and how they reproduce, especially some of the more 'hands on' lessons, such as the demonstration of how pollination works using jelly crystals.



We also had the pleasure of inviting Steve, our local beekeeper, to school to share his hive and teach us all about bees, their important role in the life cycle of a flower and how they make their honey. Steve was incredibly knowledgeable and was able to answer many of the children's insightful and curious questions. They even had an opportunity to try some local West Tytherley honey, which was given rave reviews!



Willow have become rock and roll artists in their music lessons this term, learning all about the 1950s genre. They have impressed other classes (and staff members!) with their fantastic jiving and started to use the xylophones to playing a walking bassline. They then paired up to devise their own performance to share with the class, thinking carefully about when they played in unison and who played which part.



Our RE concept this term has been 'Creation', with us exploring the question 'What does the creation story mean to Christians?'. We began the term by exploring our local

grounds to look for examples of awe, wonder and colour. After recalling the key events in Genesis 1, we discussed the importance of stewardship and looking after God's creation, before putting this into action at St Peters Church and helping the church community clear up the church grounds.

