

Computing

In Computing, children will examine online safety and wellbeing, including how online interactions, sharing content and digital behaviour can affect them.

French

In French, children will start with learning about themselves and move on to developing their language skills in regards to weather and seasons.

RE

In Religious Education, children will explore the idea of stories with messages, recognising that such narratives communicate important meanings, values, or teachings. They will accurately describe what people mean by a story with a message and identify a message within a story that is significant to Christians and other believers. Children will also discern and explain the value of these stories to believers, as well as considering their possible value to themselves.



Class: Oak / Yr. 5/6
Autumn term / 2026

West Tytherley bitesize

What your children will be learning this term

Maths

In Maths, the focus will be on addition, subtraction and place value. Children will develop proficiency in adding and subtracting both four and five-digit numbers, enhancing their computational skills. Furthermore, a significant aspect of the curriculum will involve rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. This will develop a deeper understanding of numerical relationships but also improve estimation abilities. Children will gain the confidence required to manipulate larger numbers effectively.

Science

In Science, children will study evolution, inheritance and natural selection. They will recognise that living things produce offspring of the same kind, although offspring normally vary and are not identical to their parents. Children will identify how animals and plants are adapted to suit their environments in different ways and understand that adaptation may lead to evolution. This learning builds upon prior knowledge of classification, habitats, life cycles and reproduction in plants and animals.

English

In English, children will study *Goodnight Stories for Rebel Girls* as a non-chronological report. They will identify key information, organise ideas coherently and present factual writing with clarity and precision. The study of *The Odyssey* will support reading comprehension, discussion of character and exploration of myth, adventure and heroic narrative. Children will develop the ability to retrieve information, infer meaning and use evidence from the text to justify their views.

Geography

In Geography, children will investigate coasts and erosion, asking what happens where the land meets the sea. They will study the coast of the United Kingdom, map coastal features and consider physical and human impacts on coasts through a local area study and a European study. Children will examine how coastal erosion shapes landscapes and affects places, deepening their understanding of change, settlement and environmental processes.

Music

In Music, children will explore sound outside and respond to natural resources and ambient noises.

Art/DT

In Art, children will investigate perspective and its role in creating depth within a painting or drawing. They will learn that the horizon line is the imaginary line in the distance at eye level, the vanishing point is where lines drawn from an object meet on the horizon and a viewpoint is the position from which a scene is observed.

PE

In PE, we will explore how our bodies can move physically through dance.

PSHE (Scarf)

In PSHE, we will be able to identify our emotions, friendships and relationships and how these might affect us.