

Computing

- To explore online safety, including how to stay safe online and understanding responsibilities as a digital user.
- To develop keyboard and mouse skills by designing rockets.
- To create digital materials lists.
- To use drawing software and record data.

RE

- To talk about the concept of specialness in relation to books.
- To identify examples of how and why books can be special to themselves and others.
- To talk about the meaning of specialness.
- To begin to talk about ways in which the Bible is special to Christians and the Torah to Jews.
- To evaluate the concept by talking about the value of special books to believers.



Class: Chestnut / Yr. 1/2
Autumn term / 2026

West Tytherley bitesize

What your children will be learning this term

Maths

- To count to and across 100, forwards and backwards.
- Read and write numerals to 20, finding one more and one less (Year 1s).
- Read and write numbers to at least 100 in numerals and in words (Year 2s).
- To identify and represent numbers using a range of resources.
- To consolidate their understanding of place value and number bonds.
- To develop methods to add and subtract within 20 (Year 1s).
- To recognise tens and ones in numerals within different contexts such as money and measures (Year 2).

Science

- To investigate and describe everyday materials by observing, comparing and sorting objects according to their properties.
- To identify common material groups, use scientific vocabulary, and record findings through diagrams and classification activities.

English

- To explore and compare stories with familiar settings, including *'Our class is a family'*. As well as recounts based on *'The Day the Crayons Quit'*.
- To write narrative and create story maps based on well known stories.
- To write character descriptions using a range of adjectives.
- To write captions, sentences and narratives correctly using capital letters, punctuation and leaving spaces between words.

History

- To explore how toys have changed within living memory by comparing old and new toys, sequencing them chronologically, and using historical vocabulary.
- To develop enquiry skills, identify similarities and differences across generations, and recognise changes and continuity in children's lives over time.
- To use stories, artefacts, photographs, family memories and role-play to explore and develop understanding.

Music

- To investigate the concept of sound patterns (rhythms)
- To explore clapping along to repeated words and phrases, creating rhythmic patterns based on favourite things and toys.

Art/DT

Chestnut class will be exploring textiles and using their sewing skills to join materials to make puppets or soft toys.

PE

Children will develop and their personal movement control through balance and dance.

PSHE (Scarf)

- Me and my relationships.
- To explore why we have classroom rules.
- To consider listening skills and our feelings.
- To learn how to be good friends.