

Computing

Our unit on 'computational thinking' will develop key skills such as abstraction and decomposition and explore how we use these in everyday life and when coding.

Art/DT

Children will adapt a recipe to design and create their own biscuit, which they hope others will enjoy!

MFL – French

Mrs Bottle will be teaching children vocabulary about school, including stationery and favourite school subjects.

RE

Throughout this unit, children will explore Avatars in the Hindu faith and why they are significant. They will respond creatively by designing their own avatar.



Class: Willow / Yr. 3/4
Summer Term / 2026

West Tytherley bitesize

What your children will be learning this term

English

Linked to our History learning, we will read '*Arthur and the Golden Rope*' and use sensory vocabulary and different sentence structures to write an adventure narrative.

Science

In this topic, children will recall key learning from KS1 about what a plant needs to grow before focussing on how a plant makes its own food. We will use our allotment to grow plants and investigate the effect on plants if they do not receive the correct nutrients to grow.

Maths

This term, we will revisit fractions, consolidating our knowledge of equivalent fractions and learning how to find fractions of a number. We will be introduced to decimals and begin to explore their relationship to fractions.

History

This unit will follow on from our previous learning about the Anglo Saxons and their invasion of Britain. We will evaluate the reputation the Vikings hold and whether we believe this is fair, based on a range of historical sources. We will complete this project with a booklet to share all we have learnt.

Music

Our 'Developing Singing Technique' unit also links with our Vikings topic. We will learn to read music and sing in time with our peers to perform Viking Battle Song, which we hope to perform at the end of term.

PE

Children will develop their ball chasing and stance with Miss Lee. Harry will use Real gym to focus on selecting and linking movements together to fit a theme.

PSHE (Scarf)

Children will continue to learn about 'Keeping safe' and begin to identify if situations are dangerous, risky or hazardous. We will explore how to assess risks and what to do if we think we are unsafe.