

Personal, Social and Emotional Development

- To continue to develop independence and social skills.
- To express their feelings and consider the feelings of others.
- To continue to develop an understanding of differences and explore how they are special and unique.

Physical Development

To continue to improve their dexterity and pencil grip.
To continue to develop their movements using a range of apparatus and equipment.

- 1 PE lesson a week.
- 1 Forest School session a week.

Understanding the World

To use their knowledge of different materials to design their own castle, boat and house.
To learn about hot and cold places in the world and discuss the differences between West Tytherley and other locations.



Class: Beech / YrR
Spring Term 3 / 2026

West Tytherley bitesize

What your children will be learning this term

Literacy

To continue to link sounds to letters through guided activities.

Phase 3: ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, ear, air, er
Tricky words: is, as, the, I, put, pull, full, and, push, was, you, they, was, you, they, into, my, by, all, no, go, are, sure, pure, she, he, me, we, be, of

To continue to have stories read to them and will begin to anticipate what will happen next and recall key events. To develop letter writing and mark making using a variety of mediums.

Reading

To continue to develop blending skills working on CVC (consonant vowel consonant) words.

To continue to practice reading in school 3 times a week.

Mathematics

To explore the characteristics of everyday objects and shapes and begin to use mathematical language to compare relating to size, length, weight and capacity. They will compare and explore the composition of numbers up to 10 to solve problems. They will also learn to describe familiar routes using words like 'in front of' and 'behind'.

Expressive Arts and Design

To experiment with different ways to build, construct and join materials.
To plan, make and evaluate their own work.
To look at the work of Oliver Jeffers and create artwork inspired by his style.

RE

To consider the question:

Why is remembering important in the Hindu faith?

Communication and Language

To questions 'why' questions to find out reasons.

To take part in discussions and share thoughts and ideas about various topics including about different members of their family.

To continue to learn rhymes and songs and be able to talk about familiar books, including non-fiction books, and stories.

At Home

- I can read my phonics book 3 times a week and comment in the diary.
- I can tell you about what I have enjoyed today.
- I can spot sounds that I'm learning at home.
- I can sing my songs from school.
- I can order numerals to 10 forwards and backwards and count the matching objects.