

## Computing

Children will work together to create a collaborative document using Microsoft forms and Excel.

## MFL – French

Mrs Bottle will be teaching us how to speak about our pets as well as talking about Christmas in French.

## RE

Children will consolidate their knowledge of the trinity in our 'Incarnation' unit and describe how Christians show their beliefs about God the trinity in the way they live.



Class: Willow / Yr. 3/4  
Autumn term / 2025

## West Tytherley bitesize

What your children will be learning this term

## English

Our first text is 'The Tin Forest', which will result the children using adjectives and fronted adverbials to write a setting description. We will then focus on poems from 'It starts with a seed', exploring poetic techniques to write our own nature poetry.

## Science

In Science this term, children will learn about animal skeletons. We will explore the purposes of skeletons in animals, using investigations to help our understanding of these concepts and development of scientific skills.

## Maths

This term focusses on developing our understanding of multiplication and division and using known facts to help solve problems. We will then explore fractions, using pictorial models to help recognise fractions and order and compare fractions with the same denominator.

## Geography

Our Geography topic this term is about 'Rivers'. We will learn about the different features of a river and compare rivers from around the world. We will also be having a workshop from the Rivers Trust on 2<sup>nd</sup> December.

## Music

We will be taking our music learning outside this term, finding what noises we can hear outside and making musical instruments from natural materials.

## Art/DT

We will transfer our knowledge of electrical circuits from last term's Science to help us create torches.

## PE

Harry will be teaching the children Gymnastics. Miss Lee will focus on developing children's jumping and landing.

## PSHE (Scarf)

Children will continue the topic 'Being our best', including how we can look after our environment and learning life saving first aid skills.