

## Personal, Social and Emotional Development

- To continue to develop independence and social skills.
- To be encouraged to find solutions to conflicts by suggesting other ideas.
- To follow rules increasingly and understand why they are important while playing with one or more of their peers.

## Physical Development

To continue to improve dexterity and pencil grip.  
To begin to develop movements relating to music and rhythm.

1 PE lesson a week.  
1 Forest School session a week.



Class: Beech / YrR  
Autumn Term 2 / 2025

## West Tytherley bitesize

What your children will be learning this term

### Literacy

To continue to link sounds to letters through guided activities.

Phase 2 initial sounds: ff, ll, ss, j, v, w, x, y, z, zz, qu, words with s /s/ added at the end (hats, sits), ch, sh, th, ng, nk, words with s /z/ (his) and with s/z/ added at the end (bags)

High Frequency: to, no, go, into, and

Tricky words: l, the, is, put, pull, full, push

To continue to listen to stories and begin to anticipate what will happen next and recall key events.

To develop their letter writing and mark making using a variety of mediums.

### Expressive Arts and Design

To perform songs and stories with others and try to move in time to music.

To learn the difference between nature and man-made.

To choose resources and tools with a purpose in mind.

### Mathematics

To develop an awareness of halving and sharing amounts.

To explore the characteristics of everyday objects and shapes and begin to use mathematical language to describe them.

To compare and explore the composition of numbers up to 5.

To develop their counting skills and their recognition and recording of numerals.

### Reading

To continue to develop blending skills working on VC (vowel consonant) and CVC (consonant vowel consonant) words.

To continue to practice reading in school 3 times a week.

## Communication and Language

To ask questions to clarify understanding.

To take part in discussions and share thoughts and ideas about various topics including their families and the past.

To learn many rhymes and songs. To talk about familiar books, including non-fiction books, and stories.

## Understanding the World

To investigate the effects of the changing seasons, describing and exploring the different weathers. To learn about different celebrations relating to events and people from the past.

## At Home

- I can share my non-word book 3 times a week and comment in the diary.
- I can tell you about what I have enjoyed today.
- I can spot sounds that I'm learning at home.
- I can sing my songs from school.
- I can order numerals to 10 and count the matching objects.