

## Personal, Social and Emotional Development

- To get to know each other and the members of staff. To become familiar with school routines and the surrounding buildings.
- To manage their own basic hygiene and personal needs within the classroom including dressing, going to the toilet and understanding the importance of healthy food choices.
- To know where resources are and how to be safe in school.
- To be Ready, Respectful and Safe.
- To show the school value: Compassion

## Physical Development

To access a variety of fine motor activities, including one-handed tools to improve dexterity and pencil grip.

1 PE lesson a week.

1 Forest School session a week.



Class: Beech / Year R  
Autumn term 1 / 2025

## West Tytherley bitesize

What your children will be learning this term

### Literacy

Little Wandle Autumn 1

To link sounds to letters through play.

Phase 2 initial sounds: s a t p i n m d g o c k c k e u r h b f l

High Frequency: to no go into and

Tricky words: is l the

To have stories read to them and to begin to anticipate what will happen next and recall key events. To develop mark marking using a variety of mediums and begin to give meaning to these marks.

### Reading

To hear and say the initial sound in words. Sharing non-word books at school and at home. Noticing sounds within their environment and learning through games.

To continue to practice reading in school 3 times a week.

### RE

To consider the question:

What makes me me?

### Mathematics

To identify numerals within their classroom environment, play-counting games and sing songs that relate.

To recognise and order numerals to 5.

To count aloud to 10.

To match an amount with its cardinal value and count accurately (touch to count).

Begin to recognise and make simple repeating patterns.

Begin to recognise small quantities (2 and 3 items).

### Expressive Arts and Design

To know what resources are available and how to use them. To explore a variety of mediums such as paint, crayons and printing. To mix colours to create new ones and use shapes to represent features, such as on a face.

Focus: Self portrait

## Communication and Language

To listen attentively and respond to what they hear with relevant questions, comments and actions.

To build confidence amongst their peers through speaking opportunities such as talking about their likes and dislikes.

To learn many rhymes and songs and be able to talk about familiar books and stories.

### Understanding the World

To talk about the lives of the people around them and to recognise similarities and differences between themselves and their peers. To explore the natural world around them, and notice changes in the seasons.

### At Home

- I can share my non-word book 3 times a week and comment in the diary.
- I can tell you about what I have enjoyed today.
- I can spot sounds that I'm learning at home.
- I can sing my songs from school.
- I can order numerals to 10 and count the matching objects.