



Willow Word



What a fantastic start we've had to the summer term in Willow Class! The sunshine has certainly helped, but it's the children's enthusiasm, focus and positivity that have made this half term so special. They returned from the spring break eager to learn and have made the most of every opportunity.

We ended the term by celebrating together at the West Tytherley School Fete, where the children impressed us all with their Maypole dancing, performing traditional routines with energy and precision. We also took part in a football competition, where the class showed brilliant teamwork, resilience and sportsmanship. It's been wonderful to see everyone so active and involved, especially with the beautiful weather we've enjoyed.

In English, we explored the imaginative and humorous *Interview with a Tiger* by Andy Seed. Each child selected their own favourite clawed animal to "interview", applying key writing techniques such as subordinate conjunctions and sentences for effect. They then brought their writing to life through drama, taking on the roles of both interviewer and interviewee, which really boosted their confidence and speaking skills.

Our Maths learning this term has focused on multiplication and division, as well as a two-week unit on measurement and geometry. The children have shown great determination, using practical tasks to build their understanding. Year 4 pupils have been preparing for the Multiplication Tables Check, which takes place between Monday 2nd and Friday 13th June 2025. Each child has a times tables workbook to practise over the half-term, and Times Table Rock Stars remains a great online tool to support this.

In History, we travelled back to Victorian Britain, discovering what life was like for children and adults during that era. We compared school, work and home life then and now, and used census data from 1837, 1901 and 2025 to explore how cities have changed. A standout moment was our Victorian school day re-enactment, where children experienced the routines and rules of the time – including a glimpse at the strict discipline and handwriting drills. It was both educational and unforgettable!

Each week, we've prioritised mental health and wellbeing, exploring practical ways to support our emotional health. From mindful moments and getting active, to being creative and trying something new, the children have reflected thoughtfully on how to stay well and support one another.

In Religious Education, our concept has been "creation". We examined both Christian and Hindu creation stories, comparing their messages and symbolism. The children also created their own imaginative versions of how the world began – some truly original ideas emerged!

As we look ahead to our final half term together, I want to thank you for your ongoing support. It's been a fantastic start to the summer, and I know we will make the most of our remaining weeks.

Wishing you all a happy, restful half-term break.

Warm regards,

Mr Harris