

Computing

Next term in Computing, we will be developing our coding skills further by using Scratch to create more advanced programs and interactive projects. We will learn how to use variables, loops, and conditional statements to control actions and solve problems in creative ways.

MFL – French

Next term in French, we will be learning how to talk about holidays and hobbies, including where we go, what we do, and how we travel. We will practise using key vocabulary and phrases to express our likes, dislikes, and opinions about different leisure activities.

RE

Next term in RE, we will be deepening our understanding of Christianity by exploring the concept of God through the Understanding Christianity (UC) framework. We will consider what Christians believe about God's nature, His relationship with people, and how these beliefs influence the way Christians live their lives.



Class: Willow / Yr. 3/4
Summer Term 2025

West Tytherley bitesize

What your children will be learning this term

English

Next term in English, we will begin our learning journey with *Black Dog* by Levi Pinfold. This beautifully illustrated story explores themes of fear, courage, and perspective, and will inspire a narrative-based writing unit. Through rich discussion and imaginative exploration, children will develop their own stories, focusing on setting description, character development, and building suspense as they write their own versions of the tale. Later in the term, we will move on to *Varmints* by Helen Ward, a thought-provoking book that highlights the importance of nature and environmental care. This book will be the stimulus for an explanation-based writing unit, where children will explore the changes in the world of the Varmints and explain the impact of human actions on the environment. They will practise using formal language, technical vocabulary, and clear organisational features to write detailed explanations linked to the story's themes.

Maths

To have opportunities to understand the following areas: addition, subtraction, multiplication, division, money, time and measurement.

Science

In Summer 2, we will be continuing our exciting Science topic on Light. Building on what we have already learned, we will explore how light travels in straight lines and how this affects the way we see things. We will investigate how shadows are formed and how they can change depending on the position of the light source. Pupils will also carry out simple experiments to understand reflection and how light can be redirected using mirrors. This half term will offer lots of opportunities for hands-on learning and developing scientific enquiry skills.

History/Geography

Next term in Geography, our topic will be Sustainable World: Does it matter how we live? We will explore what sustainability means and why it is important for people and the planet. By comparing the way we live in the UK with lifestyles and environmental practices in other parts of the world, we will look at how different countries use resources, manage waste, and care for their environments. The topic will help us understand how everyday choices can have a global impact and what we can do to help create a more sustainable future.

Music

To listen attentively and respond to what they hear with relevant questions and actions. To have opportunities to build confidence amongst their peers through speaking opportunities such as talking about their likes and dislikes.

Art/DT

Next term, our Art and DT lessons will focus on outdoor learning, using nature as both our inspiration and resource. We will develop practical skills by exploring natural materials, designing and creating art and structures that reflect and interact with the outside world.

PE

In PE next term, Tuesdays will be delivered by Personal Best Education. On Fridays we will have outdoor learning led by Mrs Archer.

PSHE (Scarf)

Next term in PSHE, we will be learning about growing and how we change as we get older, both physically and emotionally. These lessons will help us understand the different stages of life, the changes we may experience, and how to manage them in a safe and respectful way.