

## Computing

Children will recognise the smaller steps needed to solve a problem within a game, describe simple tasks in games where programming is used, identify different blocks and explain their basic use, create a simple sequence of instructions using at least three different blocks, recognise that blocks fit together to form a sequence and identify a variety of blocks in MakeCode, demonstrating an understanding of their basic functions.

## RE

In Religious Education, we will undertake a thoughtful exploration of the question: "What do Christians believe God is like?" Through a variety of contexts—historical, cultural, and ethical—we will engage children in discussions that promote empathy and understanding of diverse beliefs and values. By encouraging critical reflections and conversations surrounding faith, children will develop their own perspectives while respecting those of others.



Class: Chestnut / Yr. 1/2  
Summer term / 2025

## West Tytherley bitesize

What your children will be learning this term

### Maths

Our Maths will encompass a diverse range of topics for Year 1 and Year 2 children. Our focus will begin with missing number problems to develop critical problem-solving skills, followed by an introduction to fractions, allowing children to understand parts of a whole and their applications in real-world situations. Measurement will also be a primary focus, where children will engage with concepts of money, length, and time, developing essential skills for making sense of their environment. Exciting hands-on activities and interactive games will be incorporated throughout to make mathematical learning both enjoyable and impactful.

### Science

In Science, our investigation will centre on materials, specifically sorting and classifying various types based on their properties. This foundational unit will not only enhance the children's understanding of materials but will also facilitate the development of vital "working scientifically" skills. This includes designing inquiries, planning experiments, making careful observations, and measuring precisely. Children will learn to record and present their data methodically, interpret results effectively and draw pertinent conclusions.

### English

English will explore the non-fiction piece by Stacey Roderick: *Dinosaurs from Head to Tail*. Children will practise employing descriptive vocabulary and joining clauses effectively to create coherent, informative content. Furthermore, we will utilise Nick Butterworth's *The Pootle 5*, focusing on simple word choice to convey ideas clearly. This will involve story- or topic-related vocabulary, spelling words using known phonemes, constructing simple noun phrases (adjective + noun), and sequencing sentences to form short narratives. The aim will be for children to write a comprehensive list of items related to these texts.

### Geography

Our Geography lessons will encourage children to draw comparisons between our school environment and the distant city of Kota Kinabalu. We will provoke critical thinking through statements such as "True or False?" relating to the differences between these locales. By investigating environmental features, climates, and cultures, children will gain a better understanding of the interconnectedness of the world around them.

## Music

Children will learn how to identify high and low notes and to compose a simple tune to represent a superhero.

## Art/DT

Chestnut class will discover the importance of a balanced diet and create a tasty, balanced wrap to meet a design brief. They will identify the main food groups and describe the taste, feel and smell.

## PE

Children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games.

## PSHE (Scarf)

'Growing and changing' – children will explore this in their separate year groups, focusing on some aspects on how their bodies will change.