



## West Tytherley bitesize

What your children will be learning this term

### Computing

Children will be learning what data is and the different ways that it can be represented as well as developing an understanding of why data is useful. This includes how it can be used and ways in which it can be gathered and recorded both by humans and computers.

### RE

In Religious Education, we will explore the concept of 'welcoming'. Children will recognise the significance of welcoming, particularly in the context of Jesus' entry into Jerusalem on Palm Sunday, and the value that this memory holds for Christians. Additionally, children will creatively express their personal interpretations of welcoming and reflect on how these ideas are relevant to their lives.

### English

In English, we will start with the story 'UFO Diary', which the children will use to compose their own imaginative stories. They will develop the use of vocabulary to describe settings and characters effectively, while also developing our expanded noun phrases. Following this, we will engage with the story 'Lizzy and the Cloud', through which the children will work collaboratively to create a guidebook. The focus will be on writing key descriptions as we explore sections detailing where to buy a cloud and different types of clouds.

### Science

Our theme will be 'Seasons.' We will explore the four seasons: Spring, Summer, Autumn and Winter. The children will evaluate how weather, animals and plants change during each season. We will continue considering how animals and plants have evolved to have adaptations to each season.

### Maths

In Maths, we will start with of multiplication and division, then move on to number and place value, followed by addition and subtraction. Year 2 children will delve deeper into statistics, whereas Year 1 pupils will concentrate on applying addition and subtraction within the context of money. To make learning relevant, we will be using real money to practice giving change and adding amounts together.

### Geography

In Geography, our focus will include identifying and locating the world's seven continents and five oceans. Children will examine the positioning of hot and cold areas of the world in relation to the Equator and the North and South Poles. Through this study, children will learn to identify these areas and understand the correlation between their geographical position and climate.

### Music

Children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.

### Art/DT

Chestnut class will explore methods of joining fabric. They will design and make a character-based hand puppet using a preferred joining technique, before decorating.

### PE

Children will be completing the 'real PE' scheme – focusing on ball skills and counter balance.

### PSHE (Scarf)

'Valuing Differences' – children will learn about what makes us who we are, who our special people are, other people's feelings, how to be kind and how to solve a problem.