

## Personal, Social and Emotional Development

To continue to develop their independence and social skills.

To express their feelings and consider the feelings of others.

To develop their understanding of working with and helping others.

## Physical Development

To continue to improve their dexterity and pencil grip.

To continue to develop their movements using a range of apparatus and equipment.

1 PE lesson a week.

1 Forest School session a week.



Class: Beech / YrR  
Spring term 2 / 2025

## West Tytherley bitesize

What your children will be learning this term

### Literacy

To continue to link sounds to letters through guided activities.

To continue to revise their Phase 3 phonic sounds in longer words:

ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, ear, air, er

Tricky words: is, as, the, I, put, pull, full, and, push, was, you, they, was, you, they, into, my, by, all, no, go, are, sure, pure, she, he, me, we, be, of

To continue to have stories read to them and explore meaning and characters within those stories. To write their own stories and statements of facts using their known phonic sounds.

### Expressive Arts and Design

To experiment with sewing and weaving. To design and sew their own bookmark.

To learn a range of different action songs. To compose their own action songs.

### Mathematics

To continue to develop an awareness of shape, space and measure including time and 3D shapes.

To compare and explore the composition of numbers up to 10 including looking for odd, even and double numbers.

### Reading

To develop their blending skills working on longer words.

To continue to practice their reading in school 3 times a week.

### RE

To consider the question:

Why do Christians put a cross in an Easter garden?

## Communication and Language

To ask 'why' questions to find out reasons. To take part in discussions and share their thoughts and ideas about various topics including different jobs and roles in our community.

To continue to learn many rhymes and songs and talk about familiar books, including non-fiction books, and stories.

## Understanding the World

To develop an understanding of the world through observing the changing season.

To learn about people in our community and think about how we can work together to make a difference to others.

## At Home

- I can share my school reading book 3 times a week and comment in the diary.
- I can tell you about what I have enjoyed today.
- I can spot sounds that I'm learning at home.
- I can sing my songs from school.
- I can order numerals to 20 and count the matching objects.