



Class: Chestnut / Yr. 1/2
Autumn term / 2024

West Tytherley bitesize

What your children will be learning this term

Computing

Children will know how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

RE

In Religious Education, our current focus on Advent and Hanukkah will provide children with the opportunity to explore the symbolism of candles. They will reflect on their personal interpretations of when candles are used and the significance they hold in these celebrations. Furthermore, we will examine the Advent Ring in Christianity and Shabbat candles in Judaism, which will cultivate an appreciation for different cultural practices.

English

In English, we will be studying the delightful book "Mr Tiger Goes Wild" by Peter Brown. The children will have the opportunity to express their creativity by writing letters from the perspective of Mr Tiger, persuading his friends to embrace their wild side. This activity aims to develop their writing skills while encouraging them to think critically about character motivations and emotions. Additionally, we will delve into the text "Astro-Girl", where the children will explore instructional writing. They will create questions and statements to form a fact-file, allowing them to differentiate between fiction and non-fiction effectively.

Science

Our science curriculum will continue to centre on our project concerning materials. Specifically, we will investigate the concepts of floating and sinking. This investigation will allow the children to engage in practical experiments, fostering their scientific inquiry skills and deepening their understanding of the properties of various materials.

Maths

In mathematics, we will begin with multiplication and division, focusing on recognising and counting in 2s, 5s, and 10s. Following this foundational work, the children will explore fractions in conjunction with geometry, which will further develop their numeracy skills. We will culminate our mathematics unit with addition and subtraction involving word problems, encouraging the children to apply their mathematical understanding to real-life situations.

Geography

Our geography lessons will centre around our school and its immediate environment. The children will participate in mapping and fieldwork activities to investigate whether our school area is predominantly more physical or human in nature. This experiential learning opportunity will not only enhance their understanding of geographical concepts but also encourage them to connect with their local community.

Music

Children use instruments to represent animals, copying rhythms and creating call and response rhythms.

Art/DT

Chestnut class will explore slider mechanisms and the movement they output to design, make and evaluate a moving storybook.

PE

Children will develop and apply their jumping and landing and seated balance through focused skill development sessions, thematic stories and games.

PSHE (Scarf)

'Me and My Relationships' – children will explore their classroom, their emotions and what makes them a good friend.