

The Chestnut Chronicle

Well done for a fantastic first half-term back in school. I am so impressed by how well everyone has settled into class and embraced our class routines.

In our English lessons, we have been exploring the enchanting world of storytelling through the book "Little Red Riding Hood" by Lari Don. This engaging text has allowed the children to develop their sequencing skills and enhance their character descriptions by employing a variety of adjectives. Additionally, we have been working with "How to Wash a Woolly Mammoth," which has proved to be an excellent resource for guiding our pupils in writing and sequencing their own instructional texts.

Our Maths lessons have been equally dynamic, concentrating primarily on the concept of place value. Throughout the half term, the children have honed their skills in counting, addition, and subtraction. We have also integrated practical activities involving money and length, which have allowed the children to apply their mathematical understanding in real-life contexts. It has indeed been a busy and productive half term for all.

Our Science lessons have encompassed the study of

materials, where students have learned to identify different materials used for various objects. We have delved into discussions about which materials are best suited for particular items, encouraging critical thinking and practical application of scientific concepts.



In History, our theme has centred on toys. The children have actively investigated the history of toys, exploring their purpose and examining how they have evolved.. We have focused on the materials used in toys, fostering a deeper understanding of how these have changed and adapted throughout the ages.

In Religious Education, we have been reflecting on the theme of 'special.' This term, we have specifically focused on the significance of the Torah within the Jewish faith, allowing students to appreciate the value of cultural and religious texts across different communities.

