



West Tytherley bitesize

What your children will be learning this term

Computing

Children will develop keyboard and mouse skills through: designing, building and testing individual rocket, by creating a digital list of materials, using drawing software and recording data.

RE

Children will describe “specialness” in relation to books, themselves and others.

They will use this concept in relation to the Bible being special to Christianity and the Torah to Judaism

English

The children will start by exploring the text ‘Little Red Riding Hood’ by Lari Don. They will write expanded noun phrases to describe and specify details from the narrative. The children will consider the content of what they are going to write and then sequence these accurately in sentences. Everyone will use these skills to develop a character description. We will then move on to ‘How to Wash a Woolly Mammoth’ by Michelle Robinson and Kate Hindley. We will use sentences with different forms, such as: statement, question, exclamation and command. These sentence structures will be used independently when we write an information leaflet at the end of this unit..

Science

Children will explore a variety of materials. These materials will be manipulated and changed by physical force. We will attempt this through:twisting, bending, squashing and stretching.

We will evaluate the properties of materials to determine whether they are better suited for specific purposes.

Maths

The children will start this half-term learning about number and place value. We will explore number using a variety of ways of representing them including both practical equipment and written methods. Everyone will then use this knowledge to solve addition and subtraction problems. They will learn to partition numbers, compare lengths and heights, problem-solve and deepen their understanding of number.

History

Children will explore a variety of toys and evaluate how they work and are played with. They will explore toys from the past and identify similarities and differences between those and toys from the present. The children will learn how to recognise and use topic specific language to describe toys.

Music

Children will develop knowledge and understanding of dynamics, timbre, tempo and instruments; learning to compose and play motifs.

Art/DT

Chestnut class will create an art learning journey and explore different aspects of the subject ‘superheroes’. Children will look at different superheroes, discuss who is their favourite and why. They will explore shape and colour.

PE

Children will be completing the ‘real PE’ scheme. They will put together gymnastic routines using a number of different balances and poses.

PSHE (Scarf)

‘Me and My Relationships’ – children will learn about classroom rules, their bodies, their feelings and what makes a good friend.