

Personal, Social and Emotional Development

- To get to know each other and the members of staff. To become familiar with school routines and the surrounding buildings.
- To begin to manage their own basic hygiene and personal needs within the classroom including dressing, going to the toilet and understanding the importance of healthy food choices.
- To know where resources are and how to be safe in school.
- To be Ready, Respectful and Safe.
- To show the school value: Compassion
- Special books: Colour Monster, How to fill a bucket?

Physical Development

The children will have access to a variety of fine motor activities, including access to one-handed tools to improve dexterity and pencil grip.

1 PE lesson a week.

1 Forest School session a week.



Class: Beech / YrR
Autumn term / 2024

West Tytherley bitesize

What your children will be learning this term

Literacy

Using the 'Little Wandle' scheme we will:

- Learn to link sounds to letters through play.
- Phase 2 initial sounds:
s a t p i n m d g o c k e u r h b f l
- High Frequency: to no go into and
- Tricky words: is I the.

Children will have stories read to them and will begin to anticipate what will happen next and recall key events. Children will develop their mark making using a variety of media and begin to give meaning to these marks.

Expressive Arts and Design

We will explore the range of resources that are available and how to use them. The children will have opportunities to experiment with a variety of media such as paint, crayons and printing. They will learn to mix colours to create new ones and use shapes to represent features, such as on a face.

- Focus: Self portrait

Mathematics

The children will have the opportunities to identify numerals within the classroom environment, play-counting games and sing songs that relate to these numbers

- Recognise and order numerals to 5.
- Count aloud to 10.
- Match an amount with its cardinal value and count accurately (touch to count).
- Have an understanding of numbers to 10 linking names of numbers and numerals.
- Begin to gain a concept of quantity and value.
- Begin to recognise and make simple repeating patterns.
- Begin to recognise small quantities.

Reading

The children will learn to hear and say the initial sound in words. They will share non-word books at school and at home. We would encourage them to notice sounds within their environment both at home and school. Guided reading will take place 3 times a week.

Communication and Language

The children will be encouraged to listen attentively and respond to what they hear with relevant questions and actions. They will have opportunities to build confidence amongst their peers through speaking opportunities such as talking about their likes and dislikes. The children will also learn many rhymes and songs and be able to talk about books and stories.

Understanding the World

The children will talk about the lives of the people around them and recognise similarities and differences with themselves and their peers. The children will explore the natural world around them, and notice changes in the seasons.

At Home

- I can share my non-word book 3 times a week and comment in the diary.
- I can tell you about what I have enjoyed today.
- I can spot sounds that I'm learning at home.
- I can sing my songs from school.
- I can order numerals to 5 and count the matching objects.