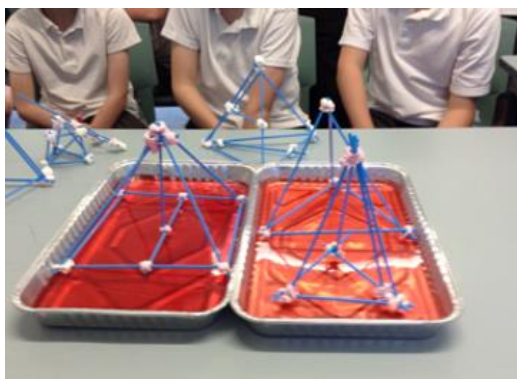


The Oak Oracle

Summer 1 is always a hectic term, especially for Year 6, who have taken part in SATs week. I was extremely proud of how they conducted themselves during this week and how hard they worked.

In our Geography lessons this term, we have been learning about earthquakes. We began the term learning about the country of Nepal; including where it is in the world, its climate and what it is like to live there. The class were very interested that part of Mount Everest was in Nepal so we began to evaluate the advantages and disadvantages of living in the mountains. We then learned about how earthquakes happen and used a map of the world to plot recent earthquakes. This helped us to realise that earthquakes often occurred on plate boundaries as this is where the tectonic plates collide. We continued developing our understanding of earthquakes by using the 2015 Nepal earthquake as a case study, exploring the short and long-term effects the earthquake had on the country and the responses put in place by both Nepal and other countries around the world. The highlight of this learning journey was the last lesson of the term, where we learned about precautions put in place to prevent damage from earthquakes. We made our own earthquake proof structures and used jelly trays to test our 'buildings' against tremors. Fortunately, all of our buildings survived!



We also had the pleasure of inviting Intergr8 dance back to our school for cheerleading lessons. Some

children did admit they were initially hesitant about the lessons but as soon as we had our first lesson with Caitlin, we were hooked. She taught us a range of motions and stunts that we put together to create an incredible routine. A video of the routine was shown in celebration assembly and amazed all the parents.



For RE this term, we have been exploring Humanism. We started by asking the question 'What does it mean to have a good life?'. We then learned about the non-religious worldview of Humanism and its key concepts. We listened to interviews from Humanists about what they believed a 'good life' is and discussed the '10 commitments'; 10 principles Humanists live by. In partners, we then thought about what choices we can make in school to abide by these commitments and wrote letters to Mrs Macey about how we could achieve these.

I am sure the last term of the year will continue to be full of exciting learning opportunities and experiences. I know the class are particularly looking forward to rehearsing and performing the summer production, named 'Giant Slayer!'.