



# Willow Word



We have had a jam-packed Spring with new topics, forest schools and our assessments.



The children have successfully completed another term and have earned their Easter break. The children were able to have an afternoon in



our nature area doing forest schooling, crafting their ideas in the woods, building dens and pond dipping for newts.

Our year 3s took part in the outdoor festival alongside other schools in the cluster and even in the pouring rain had a



great time getting stuck in. For Red Nose Day, we had 'break the rules day'

where the children were able to break ten rules but with a 50p fine for each rule broken.

World Book Day came to West Tytherley. We had an amazing day where everyone dressed up, staff and students. The children were able to take part in a book swap where they were able to give a treasured book away and receive another pupil's book in return. In Willow class, I was Sherlock Holmes so as a treat I organised a crime scene with in the classroom, where we had a few missing animals and a mystery in which the pupils had to uncover clues to see who was guilty of any crimes.

Our Maths lessons have continued to brush up on different skills of the subject. We began the term with time related facts where we were able to head outside to time the children doing a variety of exercises such as agility, sprints and egg and spoon. We have making great progress with our times tables and working with larger numbers.

In English this term, we have been conducting a narrative style of writing using a variety of language skills. Our chosen book was 'Arthur and the Golden Rope' which is an awesome book and the children adored it. It links with our history topic of the Vikings. It is about a boy called Arthur who decides to make the journey to the great hall and help Thor catch the wicked Fenrir. There, he is set the almost impossible task of sourcing magical elements to make a Golden Rope. In an exciting battle, it seems all is lost, until Arthur proves that even a small boy can be the most unlikely of heroes. The children wrote a narrative based on one of Arthur's adventures where they had to pick their own character and describe their adventure through an ordeal and having to face a dangerous creature.

Our second English topic was about the 'The baker by the sea'



which is about a small bakery on the coast in a small town. The children are using different grammatical skills to explain why they should be the best baker. They have written job applications persuading me to hire them as a baker, using conjunctions and commanding verbs.

In RE we have been understanding more of Christianity and its stories and in particular the Salvation section of the Bible. We re-created the story of the Last Supper where the children drank wine (blackcurrant squash) and ate bread to symbolise the body and blood of Jesus.