

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Created by:



YOUTH
SPORT
TRUST

Supported by:



LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£1163.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£16,406.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024	£16819

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 5 and 6 children are attending Farleigh Primary School</p> <p>6 sessions- 5th June to 5th July</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Year 5 and 6 are attending Farleigh Primary School for swimming lessons in June. We will update the % once the children have been assessed</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Year 5 and 6 are attending Farleigh Primary School for swimming lessons in June. We will update the % once the children have been assessed</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Year 5 and 6 are attending Farleigh Primary School for swimming lessons in</p>

	June. We will update the % once the children have been assessed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to know and value the importance of regular physical activity and learn these FMS in our P.E lessons. Children to be given the opportunity to take part in a range of physical activities throughout the day.	Sports Crew and House Captains to run lunch time clubs for all children from Year R to 6 to take part in. <ul style="list-style-type: none"> - Bronze Ambassador training - Ask children what they would like to do for their sports session (survey) - Real P.E scheme to be brought 	£500	Children will be take part in clubs at lunch time and after school. We will be able to identify this on our club list register. Children will become leaders. Children will enjoy their P.E Lesson	Real P.E subject leader training sessions to be attended so that I can keep up to date. Embed training of the Bronze Ambassadors by getting them to support training of Year 5 children (Summer Term)
Daily Mile to be re-instated and enjoyed by all every day to contribute to 30 minutes activity a day (Daily mile is 15 mins)	Sports Crew to create competitive element for daily mile (can we walk to...) <ul style="list-style-type: none"> - Daily mile resources to be developed- put everything up, board to celebrate success. 	£50.00 (Resources to help inspire)	All children will take part in the daily mile for 15 minutes a day.	Look at ways to engage children who are un-keen. (Monitor etc)
All children given the opportunity to take part in interhouse festivals and competitions. Leaders to be taking control of these festivals.	Interhouse competitions to happen once a half term. Bronze Ambassador training to be used to support this. Equipment to be checked and kept up to date for these events.	£500.00 (Equipment)	Interhouse competitions will happen every half term. There will be an interhouse cup given for the winning house.	Look at changing sports to keep children engaged and challenged.

Playtimes provide a chance to be active and to be used for active breaks throughout the day. Develop indoor PE opportunities and wet break times.	Playtime equipment to be continuously reviewed and updated. Look at indoor wet break opportunities for active breaks/ sensory time. Areas of activity to be introduced- this is to be changed frequently.	£500.00 (Playtime equipment to be looked at)	Children will be have the opportunity to have active break times, even if there is a wet break. Children will be excited by the activities that are on offer.	Do we need to invest in play leaders scheme?
Promote sports, particularly in clubs, sports day, interhouse competitions and lessons in the hope that some find a love for sport and continue.	Discuss interests with children to create different sporting opportunities Look at the impact of teachers no longer taking the clubs after school and now sports companies taking them. Look into Intergr8 giving us a dance club to encourage other children who might not normally come to a club. Newsletter sent out half termly that is written by sports crew that shares the achievements of the school, exciting experiences and future fixtures.	Clubs being run: £10534	Children will be able to talk about the following things: 1. What sport is 2. Who sport is for 3. Why it is important to be physically active. 4. When we are active	Look at events in the future to find other ways of engaging children. Keep up to date with local events to take part in.
Introduction of other ways to do physical activity during the day	Use heat map tool in each year group to identify how often children are active. - Staff Meeting on being active learners.	£380	Improved attitude in lessons. Children will be active for 30 minutes a day.	Identify timing for children to take part in active minutes during the day.
Purchase and keep updated equipment to help develop gross motor skills and increase core strength which will improve outcomes across the curriculum.	New equipment purchased for newly created Year 1 outdoor area Trikes and scooters for EFS Children identified for extra support in this area- equipment purchased for this.	£500.00 allocated to Year R/1	Children will have better fine and gross motor skills- improvement in class.	Keep equipment updated.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear progression of skills to allow for an inclusive sport curriculum to increase the % of children participating in sport across the school.	Real P.E scheme purchased and resources brought.	Real Pe price: 1490	Children will be able to identify the skills that they have learnt and what they need to do next to improve.	Check that skills are being used in class and by sports coaches.
100% of pupils by the end of Y6 to be able to swim 25m and perform safe self-rescues PP children to develop confidence in swimming	Year 5 and 6 children are attending Farleigh Primary School 6 sessions- 5 th June to 3 rd July	Swimming price: £945	100% of Year 6 children will be able to swim 25m.	Look at taking other Year groups next year like we used to before COVID
Develop children awareness of bike safety.	Bike ability and bike ability to be booked for all year groups (Throughout the year)	Bike ability price: £900	Children will understand how to ride a bike safely by the end of Year 6.	
Ensure a vast range of equipment and resources are available ready to be used for P.E lessons and clubs	Audit of equipment.	See above	All children are able to take part in P.E lessons and interhouse competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will feel confident in teaching range of sports. Staff will be confident in the progression of skills in the strands of P.E and be able to use the correct language and specific skills.	CPD opportunities to ensure all staff are confident. CPD sessions run through cluster and cricket coach (change for life) Use of Sports coaches to offer additional sport sessions for CPD (Cricket/ tennis/ yoga)	See above for Real PE price.	Children will be able to identify the skills that they have learnt and what they need to do next to improve.	Check that skills are being used in class and by sports coaches.

Children will be given opportunities for leadership, assessment and performances.	Implementation of Real P.E Bronze Ambassador training from W.T children. Time out of class for Bronze Ambassadors to train the sports leaders and house captains Children given responsibility for running events.	£ cost of cover tba	Children will be leaders in lessons, clubs and interhouse competitions.	Embed training of the Bronze Ambassadors by getting them to support training of Year 5 children
Teacher to feel confident in assessing PE	Staff training on assessment in P.E for teachers. Staff training on P.E through Real P.E Subject leader training through Real P.E scheme.	See above for Real PE price	Teachers will feel confident in assessing children in P.E and finding next steps.	Look at ways of recording assessments.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Cluster events entered are a mix of festivals, taster sessions and competitive matches.	Increased school attendance at sport festivals. Continue to attend all cluster events. Ensure a broad range of children have opportunities to attend festivals Introduction of P.E activities at lunch time-games leaders.	Price for cluster: £870	Wider variety of children attending the cluster events.
Exciting and interesting opportunities to be included in our curriculum by use of taster sessions, external coaches and equipment being brought.	Cricket/ Tennis/ Lions in the Community afterschool clubs and sessions with teacher in attendance for CPD.	Price for clubs: Above	Children will have experienced a wide range of sports to find something they are interested in and see the importance of sport.
			Look at events in the future to find other ways of engaging children. Keep up to date with local events to take part in.

<p>Maintain high level of participation in extra curricular clubs run by staff and sports coaches in school.</p> <p>Maintain high level of participation in extra curricular clubs outside of school</p>	<p>Sports Leaders to take charge for life club (with support from adults)</p> <p>Audit children who are going to the clubs. Look at clubs lists and target those who aren't going.</p> <p>Teachers and PBED to provide exciting and engaging clubs to go to.</p> <p>Signposting the clubs that children can go to outside of school.</p> <p>Inviting these clubs into school for taster sessions.</p>	<p>£ 0</p>	<p>Children will be take part in clubs at lunch time and after school. We will be able to identify this on our club list register.</p> <p>Children will attend sports clubs outside of school.</p>	<p>Look at events in the future to find other ways of engaging children.</p> <p>Keep up to date with local events to take part in.</p>
<p>Increase the range of opportunities for outdoor learning</p>	<p>Gardening resources Gardening equipment</p>	<p>£150</p>	<p>Allowing other children to take part in physical activity that would not take part in a school club.</p> <p>Developing and promoting well being</p>	<p>Forest School and large project to develop to school grounds to become centre for outdoor learning.</p>
<p>Encourage children to lead a healthy life style</p>	<p>Encourage children to try new fruits and vegetable and the importance of eating healthily. Children to become aware of the food choices that they make and understanding what a balance diet is. Children to understanding that along with exercise your diet is essential when staying healthy.</p>	<p>£0</p>	<p>Children will understand how to be healthy and lead a healthy lifestyle.</p>	<p>Look at opportunities to use this within our curriculum.</p> <p>How can we tell others in the community?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport	At least 1 team is entered into all Cluster events.	Price for events (above)	Wider variety of children attending the cluster events.	Continue to embed these cluster events to match our curriculum.
To maintain high levels of participations in competitive sport.	High quality sports equipment to support participations in competitive sport.	Price for new equipment (above)	Wider variety of children attending the cluster events.	Look at children who are not attending and make sure they get picked up for lunch time clubs and change for life club.
To increase the % of pupil premium children participating in Intra School Competitions.	Sport teach to boost confidence and use skills curriculum to encourage increased participation.	Price for events (above)	All children taking part in interhouse competitions and festivals.	Look at children who are not attending and make sure they get picked up for lunch time clubs and change for life club.
All children given the opportunity to take part in interhouse festivals and competitions.	Interhouse competitions to happen once a half term	£0	Good variety of children entering events. (Sports crew to monitor who is being picked and make sure there are festivals that are entered too).	Look at changing sports to keep children engaged and challenged.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

