



**Federation of Broughton and West Tytherley Primary Schools
PUPIL PREMIUM POLICY**

Reviewed: September 2022

Next review: September 2024

Signed on behalf of the Governing Body

Derek Smith **Date:** September 2022

Background

- The Pupil Premium funding is allocated to children from low-income families who are currently known to be eligible, or have been eligible, for 'free school meals' (FSM) at any time in the last six years, for 'looked after children' (LAC) or those children who are 'service' children. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.
- Schools have the freedom to spend the Pupil Premium, which is additional to the delegated schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.
- Schools are accountable for how they have used the additional funding and must ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Aims

The Federation of Broughton and West Tytherley Primary Schools are determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can. The pupil premium grant is used strategically to support targeted pupils to achieve this aim in a number of ways:

- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning
- Ensuring pupils are not disadvantaged from engaging with learning opportunities off site or outside the school day

- Ensuring that the children attend school regularly and ready for learning.

Principles

At both schools all teaching and learning opportunities should meet the needs of all pupils. Where necessary our provision will be varied and adapted (funded by pupil premium) to meet the differing needs of our pupils.

Variation of need is determined by analysis of pupil data and tracking, discussion with parents, pupils and staff. The school has made use of research information in maximising the use of pupil premium funding and impact on pupil progress.

In structuring our provision, funded by pupil premium, we recognise that not all pupils who receive or have previously received Pupil Premium will be “disadvantaged” or “vulnerable”. Furthermore, we also recognise that not all pupils who could be described as “disadvantaged” or “vulnerable” are registered or qualify for Pupil Premium, either at the present or in the past. As a result, whilst always linked to a pupil or a group of pupils receiving pupil premium, additional pupils identified as “disadvantaged” or “vulnerable”, may also benefit from variation or adaptation in provision. Therefore, groups funded by the grant may be made up of PP pupils and non-PP pupils, where needs are similar, or where meeting their needs helps to create a learning environment conducive to success for all.

Pupil premium funding will be allocated following the needs analysis, as described above, by the Headteacher.

Provision

The provision may include:

- Achievement and standards work including additional class based or intervention activities to accelerate progress for targeted groups or individuals, alongside tracking systems to monitor pupil progress.
- Pastoral work with a qualified counsellor or ELSA supporting pupils with emotional or socially related issues which inhibit learning, impact on self-esteem or mental health.
- Out of hours and enrichment provision to ensure that pupils are given the opportunity to develop a range of talents including sport and creativity, also improving self-confidence and motivation for learning.
- Residential learning to enable pupils to develop new skills as well as independence and confidence through access to alternative activities that the school cannot offer on site.
- Financially supporting breakfast and ASC club to improve attendance
- Though varied in its nature and form, all our work through the use of pupil premium will be aimed towards a common outcome: accelerating progress, ensuring pupils make expected or better than expected progress to enable them to achieve or exceed age related expectations.

Continuous Professional Development for teachers and support staff

Pupil premium funding may also be used to provide sustained professional development opportunities for teaching staff. This will be targeted to improve the quality of teaching in relation to specific strategies or approaches that research suggests will disproportionately benefit “vulnerable” pupils.

Reporting

It will be the responsibility of the Headteacher to produce regular updates for governors, to ensure that funds have been used appropriately.

- Annual spending plan for pupil premium published on the school website
- Spreadsheet of provision and expenditure
- Data analysis of pupil progress and attainment
- Case studies as part of SENDCO report to governors
- School ELSA and Thrive Practitioner reporting to SLT and parents on pupil progress (subject to pupil confidentiality protocols)