

Literacy: Little Wandle: Summer 1

The children will be learning phase 4 words: CVCC (consonant, vowel, consonant, consonant) CCVC and CCVCC words
Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today
Children will continue to have stories read to them and will explore meaning and characters within those stories. They will start to write their own stories and statements of facts using their known phonic sounds.

Reading:

The children will continue to develop their blending skills working on longer words. They will continue to practise their reading in school 3 times a week.

Communication and Language:

The children will be encouraged to ask a range of questions to find out information. They will have the opportunities to take part in discussions and share their thoughts and ideas about various topics including life cycles and growing. The children will continue to learn many rhymes and songs and will talk about familiar books, including non-fiction books, and stories.

Personal, Social and Emotional Development:

The children will continue to develop their understanding of themselves and their needs. The children will think about how to bounce back when things go wrong and how they can keep healthy.

RE:

This term, the children will be looking at the question:
Why is it important to look forward?
(Linked to the Bible story of the Prodigal Son).

Understanding the World:

The children will continue to develop their understanding of the world through observing the changing season. They will be learning about life cycles and different animal types as well as exploring and observing the wildlife in our school grounds.

Class: Beech

Term: Summer 1

Topic Theme: Valuing Our Natural World

Topic Question: What could hatch out the egg?



Sub-questions:

- 1/ What types of animals hatch from eggs?
- 2/ What ?
- 3/ How can we be a hero to others?
- 4/ What jobs help others?

This term the children will be finding out about life cycles and how animals change as they grow. They will be learning about reptiles, amphibians, birds, insects and fish. The class will be visiting the Hawk Conservancy to support their learning about birds and conservation.

Focus Books:

- The Odd Egg
- The Egg
- Zog
- Owl Babies
- The Hungry Caterpillar
- Role play:**
- Shop

Expressive Arts and Design:

The children will be experimenting with collage and crafts. They will be creating and expressing themselves using different materials. They will be learning to play percussion instruments to a range of music and songs.

Physical Development:

The children will continue to improve their dexterity and pencil grip. Children will continue to develop their physical movement and control of their bodies.

Mathematics:

The children will continue to develop their counting skills, working on numbers to 20 and beyond. They will continue to compare and explore the composition of numbers up to 10 including looking for odd, even and double numbers. They will also investigate sharing and grouping different amounts.

At Home:

Please continue to listen to your child read at least 3 times a week and comment in the diary. Library books will continue to come home for you to read and enjoy together.

Key Dates:

- 15th April – First day of Term 5
- 29th April – Wessex Archaeology Workshop in school
- 10th May – Trip to Hawk Conservancy
- 22nd May – Sports Day
- 24th May – End of term assembly, PTA sponsored walk and last day of term