

# West Tytherley CE Primary School

Friday 23rd September 2022

## From the Headteacher

Dear Parents,

We have had a busy week and there has been lots of hard work going on. Mrs Lowey and I have met with teachers to discuss pupil progress and we look forward to seeing you all at parents evenings next week.

## Cross Country Event- Wallop Primary School

We couldn't be any prouder of the children who ran at this event on Tuesday. I was not able to attend (running a club at Broughton), but I heard that they put in a spirited, gritty performance. More information on how they did is provided below.

They were also incredibly supportive to each other and ran alongside children to cheer them on and encourage them.

Some amazing individual performances were recorded too!

Well done children- we will celebrate your achievements on Friday at Church.

## School Uniform- a gentle reminder

I am not a head teacher that goes on about uniform, and I try to be as relaxed as possible. However, I have noticed an increasing number of children wearing non-regulation type uniform, coloured trainers and ripped and torn items of clothing. Please can you see if your child is wearing the correct uniform and support us in the view that uniform at Primary school is also a rehearsal for the next phase of education, where there will be an expectation that the children wear the correct uniform.

We have a lot of second hand uniform available, which I will put out next Friday after school, for parents to access.

Kind regards

Lucy Macey

## Weekly Awards Friday 30th September 2022

<b>Beech</b>	Alfie	For putting a smile on everyone's face with his wonderful jokes and helping Miss B with classroom jobs
<b>Willow</b>	Olivia	Challenging herself in finding the same amount in a variety of different ways when looking at coins in maths.
<b>Oak</b>	Leona	Taking on the challenge of using bar models to help unpick money word problems

### **Cross-country event**

On Tuesday 4th October, a group of our children from Key Stage 2 represented the school in a cluster cross-country competition at Wallop Primary School, running around their field, following a route, multiple times. Our children were incredible. Whilst running, everyone showed true determination, never giving up, even if they found it tricky. When they were not running, it was fantastic to see how they supported each other. Our children could often be found placed around the course encouraging each other and even running alongside those who were running to offer support. It was a fantastic display of West Tytherley team work. Well done to those children who placed in the top 3 in their races, Noah and Oliver, and to those children who ran up a year group. We are all so proud of each and everyone of you.

### **Message from Oak class**

Oak class would like to cordially invite everybody to their museum exhibition about the Maya Civilization in the village hall next Friday afternoon (3:15 - 3:45pm). We have been working extremely hard collecting information and artefacts and look forward to sharing our work with you.

### **Thought for the Week**

This week we have celebrated Harvest and said 'Thank You' to God for the wonderful world we live in. We have remembered the importance of Sharing and thought about those who have less than us. We can pray: *Loving Father, you give us so much – our food, our homes, our schools, our play and the love of those who care for us. Help us to remember that many people are hungry or homeless, have no schools or play. Help us to show them your love by caring for them. Amen*

*Vicar  
James*



# News from around school

## Beech

Our class focus for the past two weeks has been kindness and what it means to be kind. The children now have their own kindness buckets in the class that can be filled by others for doing a kind deed. This has encouraged the children to think about how their actions can affect other people in a positive way and how they can help others.

The Gruffalo has burst through the doors and has been spotted in Beech Class. Last Monday, the children were greeted at the door with a 'Spotted at West Tytherley' poster, complete with features of a mysterious creature: orange eyes, purple prickles, black tongue, terrible tusks and knobby knees. The children were challenged with the task of creating their own creature using the features that were listed to try to work out what it could possibly be. We have been creating story maps, re-creating the story and even had a drama morning, pretending to be each of the animals from the story. Year 1 have been using adjectives to enhance their writing.

This week in Maths, our focus has been money. Our reception children have been using money in their play to broaden and further their mathematical language, with vocabulary related to coins such as pound, pence and cost. The children have had the opportunity to 'pan for coins' in our outdoor maths tray, carefully scooping sand into a sieve and washing it to reveal how much they have. They have all been quick to recognise the value of each coin and have been using them in the class shop to buy objects to play with. Year 1 have been focusing on exchanging coins and how 10 pennies can be exchanged for one 10p piece. We imagined having very heavy pockets filled with pennies when trying to buy something expensive and how inconvenient it would be!

In Science, we have explored animal survival and the creatures that we can find in our school grounds. The Year 1 girls sorted animals into categories such as reptiles, amphibians and mammals and learnt about what it means to be a carnivore, omnivore and herbivore. We took our knowledge about what creatures need to survive on a research trip around the playground. The children were challenged to look for snails and based their searches on a snail's diet and need for food and water. It seemed that almost all of the snails were hiding that day as we only found one. Isabella and Leonora quickly came to the hypothesis that we could not find them as they were camouflaged in the long grass.

We have started a new history topic on communication and how people have kept in touch over the years. The children made a timeline of one of the earliest forms of communication (a human messenger) to the most recent (social media). They were particularly intrigued by the notion of Carrier Pigeons and were keen to find out how they knew their way home. Children created their own letters and pretended to be one of these forms of communication to pass messages from one area of the classroom to the other.



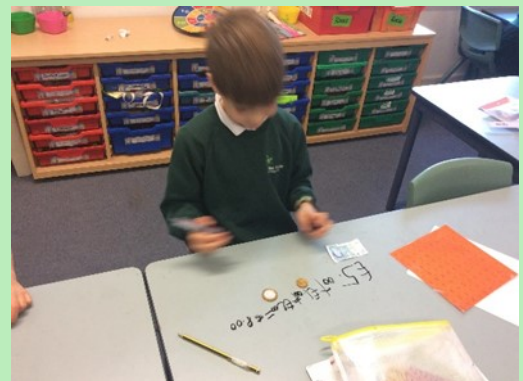
## Willow

In English, we have finished our character descriptions about the Big Bad Wolf and the children have written them up on aged paper to be displayed around the school. The children had to think about the wolf's appearance, personality, habitat and diet. This week, we have started our new book. The children were asked to draw an image from the book using these words – tree stump, duck, cat, eat, alligator, boat. The conversations that arose based on what they thought the book could be were interesting, with children agreeing and disagreeing with each other and providing reasons for these decisions. After these discussions, the children watched a reading of the book, 'Petit Rouge' by Mike Artell. They began to identify similarities and differences between the traditional version of Little Red Riding Hood and this one.

During Maths last week, we finished off our money topic, looking at adding different amounts and finding change. We then moved on to looking at length, starting with ordering and comparing, and then adding and subtracting different lengths.

Who is more important – a hunter/gatherer or a farmer? This was the question posed to the children in History. They had to consider the differences between these two groups of people and then think about either which one they would rather be or which one was more important. These questions encouraged the children to think about how people in the Stone Age were able to get food and the perils involved with this.

In Science over the past couple of weeks, the children have had investigations to decide which rock is most porous and which rock would be the best material to make a cave out of, for Stig of the Dump. During the porous investigation, the children had to make predictions before carrying out the investigation: placing rocks in water for 30 minutes, and then weighing them again at the end, and checking to see if their prediction was correct. Some children were shocked to see that what they predicted didn't happen. With designing a cave for Stig, the children had to investigate the properties of certain rocks, thinking about how they would be useful or not.



## Oak

The work has not stopped in Oak class over the last two weeks and we have continued to work very hard. Our Maths learning has centred on money. We began by ensuring we were confident with the British currency system and explored multiple possibility problems, finding different ways to make the same amount with different combinations of coins. We discussed how we could do this in a systematic way and how to record our results clearly. We also solved problems converting pounds to pence and vice versa, before using our knowledge of addition and subtraction to solve multi-step problems in the context of money. We also put our teamwork skills to the test when Miss Lee challenged us to host and plan a party on a very strict budget. We had to decide in our groups what food we would like to serve, how we would decorate the space and what entertainment we would provide without overspending! This week, we have been consolidating our understanding of giving change, using different methods to do this and then solving word problems and multi-step word problems. At the end of the week, we began to look at equivalent fractions, ready for our learning next week.

We finished our first writing journey of the year last week, using our stimulus video to write a diary entry as the 'Unsung Hero'. We worked really hard to try to include emotive language and relative clauses so that we could portray our main character's thoughts and feelings when he realised his small act of kindness of giving money to a homeless girl meant that she could finally go to school. On Monday, we found a mysterious note tied to the football posts, inviting us to play the most dangerous ball game in history! We spent the next few days using pictures and non-fiction texts to gather information about Pok-a-Tok so that we could write a set of instructions on how to play the game ourselves. On Thursday, Miss Lee introduced us to our new text driver 'Rainplayer' and we used different models and strategies to retell the story in our own words.

As part of our 'Online Safety' unit in Computing, we have been learning about our own digital footprints and the consequences of sharing information about ourselves online. We then discussed what cyberbullying is and the similarities and differences it shares with in-person bullying and what to do if we think someone is being bullied online. In our History lessons, we have been continuing to learn about Mayan culture and how they lived. We have focused in the last two weeks on their houses and clothing and how this varied depending on their social status. We then explored key Maya achievements and discussed which we felt were the most important during the Maya era. We also have been hard at work creating our own examples of Mayan masks, creating the bases using paper mache and using a variety of materials to decorate them. We can't wait for you to see them in our museum exhibition next week!



Date	What	Who	Where	
10/10/2022	Parents Evening	All	West Tytherley	
13/10/2022	Parents Evening	All	West Tytherley	
20/10/2022	End of half term assembly	WT	Village Hall 9.30am	
21/10/2022	INSET Day	All		
7/11/2022 8/11/2022 9/11/2022 10/11/2022 11/11/2022	Bikeability	Year 4.5 and 6	West Tytherley	9-11am 9-12pm 9-12pm 9-12pm 9-12pm
14/11/2022	Flu Vaccine	All	West Tytherley	
28/11/2022	FGB			
6/12/2022	Dress Rehearsal	KS1	West T	
7/12/2022	Performance	KS1	West T	10am
7/12/2022	Performance	KS1	West T	6pm
15/12/2022	Christmas Lunch	All	West T	
16/12/2022	Church Service	All	West T	10am
16/12/2022	Break up	All	WT	3.15pm

### **INSET Days for the next academic year 2022/2023**

21st October 2022

30th January 2023

31st January 2023

20th February 2023

20th March 2023