

West Tytherley CE Primary School

Friday 4th February 2022

Dear Parents,

The end of the week is already here!

Next week we are looking forward to:

Willow Class visit to Butser Farm

We can't wait to hear all about the trip and see how this will enhance their learning about Roman life.

Data Checking Sheets

Please return data collection forms or ask for a new one if needed.

Have a lovely weekend

Lucy Macey

Weekly Awards

This week we are celebrating the achievements of the following children

| | | |
|-----------------|---------|--|
| Beech | Edward | For his consistent achievement in our Friday spelling challenge and his wonderful work in our class scrapbook |
| Chestnut | Barney | For not being afraid to give any task a go, no matter how hard it is, and accepts that mistakes are important in learning as we can learn from these. |
| Willow | Charlie | For always having a go at his work not matter how hard he finds it, he is determined to try his best at everything he does and is not afraid to fail. |
| Oak | Lukas | for being recognised by the whole class for having a response ready to answer questions and for showing respect to his peers by allowing thinking time for everyone. |

Thought for the Week

This week we have been thinking about Science and Technology. As an Aeronautical Engineer, I am a great fan! After thinking about the topic we prayed: *We thank you God for all the inventions and discoveries that have been made to improve our lives and for all the men and women who have made them. Be with those who are trying every day to improve the lives of others by curing disease and poverty. We thank you for strong and healthy bodies and for all the things that you have given us. Amen*

Vicar James

News from around school

Beech

Beech Class wowed their teachers with their fantastic sportsmanship during cricket on Wednesday. The children learnt how to bat, bowl, throw and catch whilst working in a small group. They communicated with their peers to take it in turns and ensure everybody had a fair number of turns.

Our 'Dogger' learning journey has come to an end, but the children have still been writing letters to Dogger for the chance to take him home for the weekend. Edward was the first member of our class to take Dogger on an adventure which he wrote about in our class scrapbook. We have been keeping an eye out for clues as to what our next book will be, with claw marks, footprints and tails seen mysteriously around the classroom. The children have been investigating and coming up with their own theories as to what it could be about.

In mathematics, we have been developing our knowledge of number bonds and how two parts of an amount make a whole. The children have been showing this using cherry models, bar models and ten frames.

In our learning about South Africa, the children prepared interview questions for Mr Cawood, who told the children all about what it was like to grow up there. The children asked a variety of questions, from what sort of food people eat there to what languages people speak. We have also been using our new geography terminology during our free movement time, while giving directions and booking holidays at our very own travel agents.



Chestnut

This week has been a short one, but packed with learning. In English, the children acted out the instructions on to 'How to Wash a Woolly Mammoth'. They had to provide clear verbal instructions during this so their partner knew what was happening; there was already an improvement in providing instructions from the previous week when they were telling their partner how to clean a toy. The children then looked at rewriting some of the instructions from the book as they had decided they were not very specific.

In Maths, the children have moved on from their work of weight and onto shapes. They have been identifying the properties of 2D and 3D shapes, as well as continuing to learn all the different names. Why not see how many 2D and 3D shapes your child can remember? As well as looking at the shapes individually, the children explored 2D shapes on the surfaces of 3D shapes, using food packaging to help them with this.

On Friday, last week, the children started to make their vehicle. There was a lot of discussion about how to attach certain parts to their vehicle and what colour they should paint it. Over the next few weeks, once the wheels and axels have been attached, the children are going to put their vehicles through a series of tests, Top Gear style.

They have continued to develop their skills through the cricket sessions and there was some fantastic play this week. They have all improved their bowling and batting.

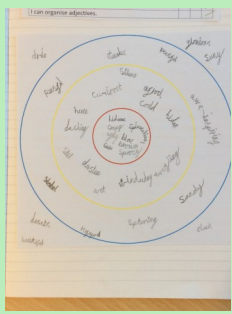


Willow

Welcome back, Willow class. Even though we have only been back a couple of days we have been very busy. We have continued to recap addition and subtraction by looking at estimating and rounding, as well as using a number-line to support mental strategies. In English, we are starting to look at the grammar of our book. We started looking at the features used for persuasive writing, and we have begun starting to think about what we need to include for writing a persuasive speech. We have begun to identify rhetorical questions, repetition, and noun phrases. We also looked at adjectives and their relevance to the story, creating a 'zone of relevance.'

In other subjects, we have been continuing to create the museum in History. We have tea-stained maps in which we have created short descriptions of how the Roman empire evolved and how much the it controlled at various points throughout its reign.

We have also been going to our weekly cricket sessions which have been amazing so far. We have a couple of weeks left and hopefully will be able to play our own games which we are able to set up by ourselves. Exciting stuff!



Oak

A short week, but the children have been really fired up with the introduction of the new child-friendly school values. Already, they are spotting when children are demonstrating these values and complimenting each other on what they see.

In English, we are working towards writing an explanation text, based on space. In order to practice the skills we need, today we narrated an explanation of the process needed to turn ingredients into a finished baked product, using role play and narration - Great British Bake Off style. Children worked in talk trios to achieve this, with each group member taking responsibility for one feature, such as ensuring a range of powerful verbs was used, making sure that sentences were started in different ways, and checking that adverbials for cohesion were used effectively across the whole text. This is still work in progress but children are grasping the difference between a set of instructions and explanation.

