

# West Tytherley CE Primary

Friday 28th January 2022

INSET Days 2021/2022

Monday 31st January 2022

Tuesday 1st February 2022

Dear Parents,

Next week we start with 2 INSET days, and I hope that whatever you are doing for those days is lots of fun, or very restful, or a combination of the two!

At school we will be working as hard as ever.

We have a training session on Monday, from an amazing practitioner, who is working with us to develop our AFL in the classroom. AFL is 'assessment for learning' and it is a vital part of a teachers practice. Effective AFL in the classroom results in: lessons pitched correctly, children receiving the right teaching at the right time, in the right way.

There are many different approaches to AFL and I know that the training will enable us to evaluate and develop our current practice in order to continue to deliver lessons which have positive impact on the level of children's learning.

On Tuesday, we have training on safeguarding, which covers many aspects of this vital role in school. It involves up-to-date aspects of the culture of safeguarding and ensuring that everyone continues to understand their responsibilities.

## Data Checking sheets

Please fill in the most up-to-date information for your contacts and return this to school. We are in the process of updating pupil files.

## Celebration assembly- back in business

As from last week, parents are able to attend assembly to see what their children have been up to at school during the week.

## Safer Internet Day- Tuesday 8th February (activities through the week)

Most of our children have access to the Internet and it is absolutely vital that we educate them about how to stay safe when doing so. The teachers will be delivering age appropriate lessons during this week to help the children develop good habits.

## Netball Match

After school on Thursday, our netball club travelled to Broughton Primary School to take part in a netball match. The children were put in mixed teams and there was some fantastic netball played. It was lovely to see how the children were applying the skills that they have learnt in netball club to the match. The teamwork in the mixed teams was fantastic and everyone seemed to enjoy themselves. Well done netball club, you are growing into some fantastic netballers.

Kind regards

Lucy Macey

## Weekly Awards

This week we are celebrating the achievements of the following children

<b>Beech</b>	Isabella	For starting each day with positivity and enthusiasm for learning
<b>Chestnut</b>	Olivia	For following the new routines and encouraging others to do so in order that they can start their learning
<b>Willow</b>	Hannah	For treating everyone with respect and always being polite
<b>Oak</b>	Jana	For being organised and ready to learn at the start of every lesson

## Thought for the Week

This week the 'Open the Book' Team came into school to help us learn about King David in a dramatized Bible Story (2 Samuel Chapters 5 and 6). We learned that it is OK to be excited and happy but not OK to make fun of others. We also prayed: Dear God, thank you that David was so excited that he danced all the way to Jerusalem even when his wife laughed at him. Please help us to do the right thing even when people laugh at us. Amen

Vicar James

# News from around school

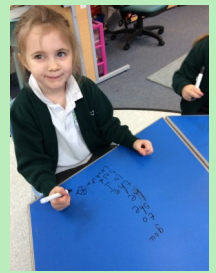
## Beech

This week we have been busy looking at numbers all the way up to 50 in Year 1. The reception children have been working within 20. Both classes have been making and building amounts with a variety of maths resources, looking at the physical size difference of each amount so that we can order them.

In our PSHE lesson, we read 'Kind' as a class and discussed the emotions associated with kindness; how being kind makes us and others feel. The children made buckets to fill with kind deeds that they have done, unprompted, for others.

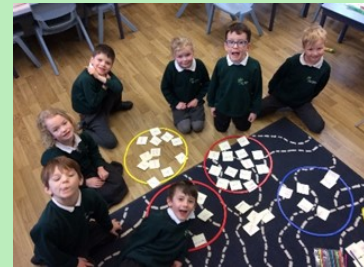
Beech Class have found Dogger! He was hiding in the trees in the playground. The children worked in pairs to decode clues that were written by the teachers and followed the directions to find him. Now he has returned, we have been writing letters to him in the hope that he may stay with one of the children at the weekend!

If your child is chosen to have Dogger for the weekend, he will come with a scrapbook in which your child can add pictures and write about their adventures with him.



## Chestnut

The children in Chestnut class have started a new book in English this week. It started with the children teaching me how to brush my teeth. It didn't go exactly to plan as they told me to 'spit it out' whilst standing over Elijah's table! Fortunately, the 'stop' came rather promptly. The children then had a go at giving each other instructions, cleaning a toy covered in paint; they soon realised the importance of giving clear instructions. In Maths this week, the children have continued to explore weight. They have been weighing items around the classroom and started to understand the concept of estimating. The children have continued to look at Amelia Earhart in History this week. They plotted her journey around the world and discovered that she only had 3 stops left to do before completing it. In Science, the children have been considering the question 'Does cress grow seeds?'. They looked at the cress they had grown over the past week and were able to use their prior knowledge about where seeds are grown to answer this – that if we let them grow for long enough, eventually they would produce a flower and that would give us seeds.



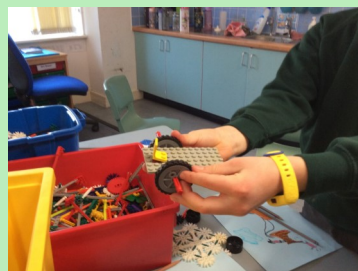
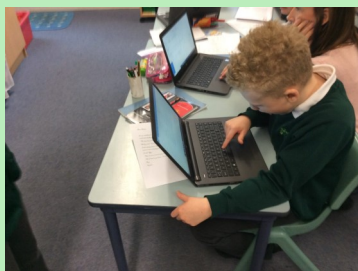
## Willow

This week in Willow has been packed with fun-filled activities. In English, we first had to finish typing our digital diary entry from last week, but now we have started a new book call 'The Tunnel'. We started off by creating our own tunnel in the classroom and imagining how we felt whilst crawling through it and what wonderous land we found on the other side. We began to get to know the characters in the book and learnt how to build suspense.

In Maths, we are revisiting addition and subtraction by, firstly, recapping place value. We have had a range of activities exploring how to compare and order numbers. We have now moved onto simple mental addition and using bar models to represent numbers.

In guided reading we have, again, started a new book. This story book is linked to our topic for the half term 'life of the Romans.' We are looking at 'The Escape From Pompeii' and began by looking at pictures of Pompeii - then and now- and discussed what we could see and theorised what might have happened to the city. We then applied that knowledge to the title of the book to predict what the book might be about. We have now started to dive deeper into the grammar of the book, highlighting the use of different types of nouns used on the opening page.

Our topic, as mentioned, is the 'life of Romans'. This is very exciting as we have been 'contacted' by the School in Hampshire Service for History, or the SHSH for short, who have commissioned us to curate a small pop-up museum for the end of this half term. Parents, you are welcome to come see it at the end of the next three weeks. We have started making our museum by creating a timeline of events and tea-staining maps of the rise of the Roman Empire. This is also linked to our work in Design and Technology, where we have started looking at Roman entertainment. We will be creating some model chariots to put in our museum. We have started experimenting with Lego, and looking at how wheels turn.



## Oak

Oak class have continued developing their art skills, based on the willow Pattern. Using coloured pens, each child imitated a section of pattern onto one section of their page. This was then passed to the next child to continue, and so on. Each section was time limited to 5 minutes! I hope you agree that their final outcome is quite sensational.

In computing, the children have learned how to narrate their poems onto a PowerPoint, bringing their writing to life.

