

West Tytherley CE Primary School

Friday 28th April 2023

Dear Parents,

It has been a great start to the new term and we are excited about all the events that we have to look forward to in the Summer Term.

Celebrating the Coronation- Friday May 5th

On Friday 5th May, we are inviting the children to come into school dressed in red, white and blue. We will also enjoy some traditional games and enjoy some lovely cakes (provided by the PTA, thank you). We have a Coronation song that the children have been learning with Mrs Alderman, which we can sing to you in the celebration assembly.

The Village Hall committee have asked us to provide some art work, to display in the hall, so there will also be an opportunity to look at these.

Can you help?

We are keen that we can do some weeding and planting, with the children, at the front of the school. If you are able to offer the following, we would love to hear from you: an hour on a Friday afternoon to help weed and garden with some children or donations of compost or bedding plants for pots. If you think that you can help, please speak to Mrs Davidson in the school office, or any member of staff, who will be delighted to hear from you.

Sporting Fixtures this week

We have had a tri-golf tournament and a tag rugby festival this week and it has been great that some of our children have been able to take part in these. They look incredibly smart in the new kit, and they are without doubt the best dressed teams in the Cluster! The report for tag rugby can be found later on in the newsletter.

New TA for Willow Class

We are delighted to welcome Louise Payne to our team, who will be working as a Learning Support Assistant in Willow Class. Louise is very much looking forward to working with the children. She has excellent knowledge of the school from her work as a school governor and will continue to be a co-opted member of the governing body.

Important dates for this and next year

The dates for this term are on the website calendar.

INSET days for the academic year 2023-24 are: 1/9/2023, 30/10/2023, 9/2/2024, 19/2/2024, and 3/6/2023.

SATS Week - 9th May onwards

During this week the children in Year 6 will sit their tests and the other children will also do assessments which help the teachers to monitor progress and plan next stages of work. If you have any questions about this, please speak to your class teacher who will be happy to explain the process.

I hope that everyone has a lovely bank holiday weekend!

Kind regards

Lucy Macey

Weekly Certificates

Friday 21st April 2023

Beech	Kitty	For having a good attitude to her learning.
Willow	Milan	For perseverance and resilience in maths this week when solving division, involving place value.
Oak	Marley	For great use of column method when multiplying 2 and 3 digit numbers.

Friday 21st April 2023

Beech	Tima	For his hard work in phonics.
Willow	Jack	For showing resilience and effort across his learning this week.
Oak	Murray	For showing fantastic engagement when learning about code breaking during World War 2 and creating his own code.

Last Weeks House Points

Singer = 226

Pragnell = 212

Budden = 150

The individual HP winners are:

Kitty, Ophelia, Henry

Well done everyone!

This Weeks House Points

Singer = 143

Pragnell = 159

Budden = 158

The individual HP winners are:

Fillip, Chloe, Hugo,

Well done everyone!

Thought for the Week

This week we have been thinking about 'Bravery'. We heard, and took part in, the story about Gideon from the Bible's Old Testament. We learned that Christians believe that even when things don't seem to make sense, God has a plan and he knows what he is doing. We prayed: *Dear God, even though he was scared Gideon trusted you did what you asked him to. Thank you, God, that if we trust you, you will guide us one step at a time in whatever we have to do. Amen*

News from around school

Beech Class

Our rainforest adventure has begun! The children entered the classroom on the first day of term with vines and rainforest animals hanging from the ceiling. Our Wendy-house has been transformed into an explorer's headquarters and our tuff trays are filled with colours and animals.

In Literacy, we have started our new learning journey 'Mr Tiger Goes Wild', the story of a tiger who is fed up of being so proper! The children have made predictions as to what they think the story is about based solely on the front cover. They then used new vocabulary to describe how the tiger is feeling. They learned words such as 'melancholy', 'spirited' and 'entrapped'.

Our afternoon topic has focused on Geography (Understanding the World). The children have been looking at the different types of extreme weather found here and in the Amazon Rainforest. These include hurricanes, drought, tornados, heatwaves, flooding and blizzards. Following this, we explored how people have adapted to survive extreme weather and the houses that they have built to withstand it. The children have role-played being estate agents, selling a house designed for extreme heat; meteorologists giving a weather forecast; architects designing a flood resistant house. They designed and created their flood resistant houses using Lego, which were displayed for parents to see. On Monday, the children went on their first ever school trip to the Living Rainforest just outside Newbury. After a long coach journey, they arrived at the centre just after 10 o'clock. They had an amazing private tour focused on adaptation in plants and animals. At lunchtime, Beech class had a picnic inside, followed by an adventure in the adventure playground. They were able to have an adventure and explore in small groups after lunch, alongside Broughton Primary School. The children were all impeccably behaved (as always!) and all the staff who attended commented on this. On Tuesday, the class wrote a recount on clipboards while lounging on a picnic blanket in the sunshine - ideal!



Willow Class

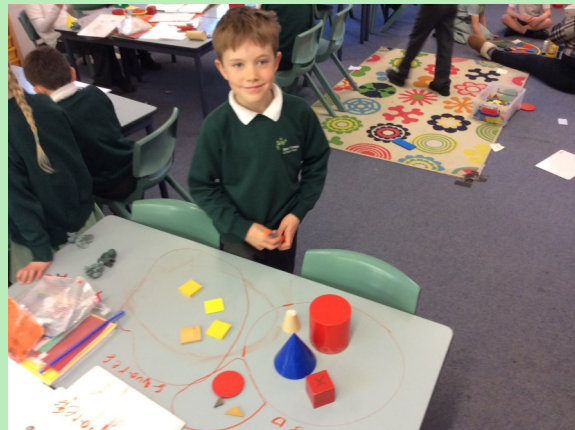
We began this term, in English, with writing anonymous letters to each other on the theme of kindness. From this, we have explored the book 'The Lion and The Mouse'. The children have recalled and sequenced the story and considered the thoughts and feelings of the contrasting characters. Over the next couple of weeks, the children will recreate the moral of the story, with equivalent animals.

Last week in Maths, the children explored different strategies to solve calculations involving multiplication and division. Some of the children looked at using arrays while others used the grid method for multiplication while using place value to divide by 10.

The children have begun to explore the timing of the Ancient Greek period in relation to other periods in History, as well as how power and influence can have impact. The children looked at how power and influence affects schools and families. We moved on to look at different forms of governing a city state in Ancient Greece and discussed which was the best form (democracy was the favourite).

In Art this half term, we will be creating vases in the style of those created during our period being studied in History. We looked at some of the vases then and discussed similarities between them and which were the children's favourites and why.

in our Science lessons this half term, we are exploring the question of what plants need to grow strong and healthy. The children started their investigation by planting five runner bean seeds with five different situations – no water, no light, wrong temperature, no soil, and with everything. Over the coming weeks, the children will check progress and begin to explain why the plants have grown in certain ways.



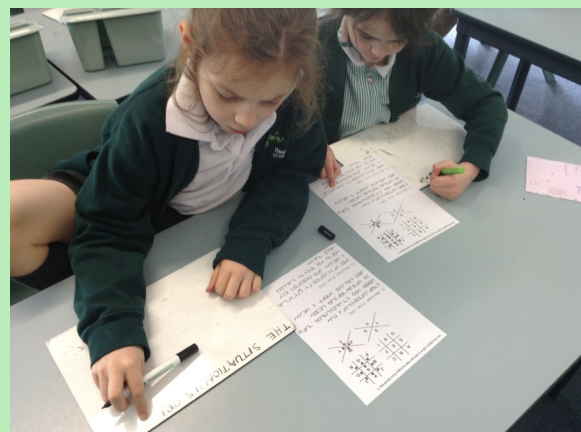
Oak Class

Summer term has started with a bang in Oak class with lots of fantastic learning. On our first day back, Miss Lee challenged us to become survivors! We had been subject to an (imaginary!) plane crash and were only able to take three items with us. In our groups, we had to evaluate and choose which items we thought would aid our survival before justifying our choices to the class. We were then introduced to a challenge we would face on the island and had to try and problem solve in our groups to decide how we would overcome the challenge with the items we had. This enjoyable activity was linked to our English text, 'Survivors', by David Long. We have enjoyed exploring this text over the last two weeks, reading a range of stories of people who have survived extraordinary ordeals and using these as a stimulus for writing.

In our Maths lessons, we have been developing our understanding of formal written methods for multiplication and division. In week 1, we consolidated our understanding of column method multiplication to ensure we could solve a range of problems. The Year 5 and 6 children also began to evaluate multiplication questions based on their difficulty and whether they would use a formal written method or mental strategies to solve them. In week 2, we turned to the bus stop method to help us solve 3 and 4 digit division problems. The Bus stop method (also known as short division) is a method where you place the number being divided under a 'bus stop' and the number your dividing by is on the outside of the 'bus stop'. At the end of the week, we used our knowledge of this method to help solve a range of problems.

We all became hungry in our Science lessons as we have been learning about how food is categorised into food groups. We learned the five main food groups and why these are needed for humans to grow. We explored the idea of a 'balanced diet' and created our own balanced meals, picking foods from each food group. In our second lesson, we became sports nutritionists and explored the diets of different athletes. In groups, we devised meal plans for these athletes, based on what their sport demanded from them.

Our History lessons this term are centring on World War 2. We started the topic by learning about the lead up to the war and who was involved in the conflict, before creating a timeline of significant events which occurred during the war and evaluating if these had a positive or negative impact on Britain. In our music lessons, we compared the music of World War 1 to World War 2 and how they sounded different and tried to convey different messages. We also became code breakers in our Computing lessons, just like the code breakers of Bletchley Park! Miss Lee gave us a range of different messages in secret code. We had to try and work out what the code was and find the secret message. We then had a go at making our own secret messages from the codes we found to give to our friends.



Dates for your diary

Date	What	Who	Where
2nd May	Meeting about the 'Living & Growing' Unit	Yr 5 & 6 parents	After School 5 pm– 6 pm
5th May	Red, White & Blue Day, Tea Party to celebrate the Kings Coronation	All	
8th May	Bank Holiday	All	
9th May-12th May	KS2 SATS	KS2	School
20th May	West Tytherley Village Fete 7 Maypole Display	All	Times TBC
24th May	Combined school's Sports Day	All	1pm Broughton Football Ground
6th June	Osmington Bay Residential Trip Parents Meeting	Yr 5 & 6 parents	3:30pm at School
7th June – Every Wednesday for 5 weeks	Swimming Lessons	Oak class Letter to be sent nearer the time.	The Farleigh School
12th June	Athletics	Letter will be sent out for the applicable year groups.	Kings Somborne School
30th June – 3rd July	Osmington Bay Residential Trip	Yr 5 & 6	
4th July	Optional authorised day of rest after residential trip	Yr 5 & 6	
7th July	Dance Festival	Yr 3 & 4 Letter to be sent nearer the time.	Test Valley School
10th July	KS2 Summer Production	All	Afternoon time TBC
11th July	KS2 Summer Production	All	Evening time TBC
14th July	PTA Summer BBQ	All	After School
21st July	YR 6 Leavers Service	All	10:30am in village church

Sporting News



Tennis

On Friday's this half term, all the children are lucky enough to have tennis coaching. Last week, the children looked at beginning to send and receive the ball from their partner over a net. They started off with working on independent skills (balancing the ball, controlling whilst bouncing on the ground and in the air). When asked, the children mentioned that they enjoyed the sessions and felt they were challenging. We are looking forward to seeing their skills develop over the coming weeks.

Tri-Golf

On Thursday 27th April, some of our Year 2 children represented the school at the cluster tri-golf competition. The competition consisted of 5 activities that focused on different skills - chipping, putting, distance hitting, target shot and aiming. Despite the rain, the atmosphere of the team was positive and they supported each other throughout every activity, cheering on from the side. All their positivity and perseverance paid off as West Tytherley were awarded 1st place!



Rugby

On Friday 28th April, a group of Year 5's went to Wallop School to take part in the rescheduled tag rugby festival. Competition was very tough as most of the other teams were made up of Year 6 children. However, our mighty Tytherley crew fought hard and demonstrated fantastic team work and determination. The competition ended up being very tight, with placings having to be decided on how many tries were scored. We came a very admirable 3rd place! A successful week all round!

