

West Tytherley CE Primary

Friday 14th January 2022

INSET Days 2021/2022

Monday 31st January 2022

Tuesday 1st February 2022

Dear Parents,

COVID

We are fortunate that we have no cases at present, which enables me to think about being able to conduct whole school assemblies again and invite parents on Fridays. We will aim to re-open assembly again next Friday 21st at 2.45pm, unless the situation changes.

Spring Term Swimming

We have booked 6 weeks of lessons at Farleigh School for Oak class, starting from 3/03/2022. At present we are waiting to hear back to see if they can also accommodate any other year groups.

Chance to Shine- Specialist cricket Coaching

The children are all relishing the opportunity for more sports, with this excellent coaching, each Monday. I know that the instructor has been most impressed with both the children's attitude and aptitude. I know that this will encourage some of our children to see cricket coaching outside school, and I am sure that the local cricket clubs will be pleased to have increased interest.

Footwear:

We are now running 2 separate football clubs, for each key stage. Please can your child bring boots and shin pads for these sessions (Tuesday after school).

Wellington boots- If possible, we encourage children to have a pair in school, so that they can go on the grass at break and lunchtimes.

Clubs

Please don't worry, if you forgot to sign up for clubs. This can still be done via e-mail: l.macey@west-tytherley.hants.sch.uk

Kind regards

Lucy Macey

Weekly Awards

This week we are celebrating the achievements of the following children

| | | |
|-----------------|--------|--------------------------------------------------------------------------|
| Beech | Robyn | For helping set up the classroom and listening beautifully on the carpet |
| Chestnut | Munro | For showing respect to his peers when working in a group |
| Willow | Leona | For having good manners and showing great respect |
| Oak | Olivia | For always showing the utmost respect to her peers and adults alike. |

Thought for the Week

This week we have been thinking about Ambitions. God gives us all skills and talents. We can all do some things. However, unless we make a real effort we might waste them. God wants us to make the best of what we are – skill is a gift, using it is up to us. We can pray: *Thank you, God, for everything that makes me, me. Help me to use it properly to be the person I can be, with your help. Amen*

Vicar James

STARTING SCHOOL IN SEPTEMBER 2022

If your child is aged 4, or will turn 4 before 1st September 2022, they can start school in September 2022.

For more information go to: www.hants.gov.uk/admissions

Applications open for Hampshire residents on 1st November 2021. The closing date for applications is Saturday 15th January 2022.

News from around school

Beech

We have found out where Dogger went! After writing questions using a question mark, making predictions and writing descriptive sentences, we found out that Dogger had been left at school. In Geography, we found England on a map and Africa and compared the size. We know that Africa is a continent and England is a country.

In Maths, we have been sharing between two and making two equal groups. The children used "one for you, one for me" with imaginary sweets to share equally. After practicing this skill, we found out that half is one of two of these equal groups. In our provision we have been using 'flip, count, build' to practice our 1:1 correspondence and counting accurately. This has helped the children recognise that as we go up the number-line, the amount is greater and our towers become taller.

Our travel agents has opened and the children have been booking holidays all over the world, deciding their mode of transport and the accommodation they would like to stay in - the majority chose luxury hotels! They have also been making boats from paper and seeing if they can float.



Chestnut

Last Friday afternoon, the children started to look at how toy cars work, and in particular how the axles and wheels are connected. This is the beginning of their design and technology topic which will result in them creating a vehicle with moving parts. Chestnut class enjoyed the opportunity to play with the vehicles and look for the differences between them. In computing this week, the children continued to develop their skills in coding. The children were tasked with thinking about how a certain animal moves and then were asked to code that character to move on their screen in that way. They are thoroughly enjoying their sessions on Scratch Junior, and I am aware of some of them taking this learning home and using the Scratch Junior there. On Monday afternoon, the children became historical detectives. They had to work together in small groups to recreate a timeline of vehicles, placing them in chronological order. A lot of discussion was had over the events and children began to make links between certain inventors (Karl Benz and Henry Ford) and modern day cars. Throughout this week, the children have been learning how to form letters in the cursive style in preparation for them starting to join up; ask your child to demonstrate some of these letters.



Willow

This week in Willow we have had a fantastic week, deep diving into the grammar of our book 'Voices in the Park.' We have created posters on informal and formal language, discussing the features and when best to use each style. We have also been looking at sentence structure which gave us an opportunity to go outside and look at big sentences. We looked at word order and how that changes the emphasis within the sentence and how it effects what punctuation we have to use.

This week in Art we also started creating some mosaics, comparing our skill levels with those at the start of the school year as we are following on from that term. The children were able to practise their skills and develop some new techniques when creating them.

We also had the opportunity to go on the computers and do some research about the Romans and look up some key dates. We then created a timeline of events during the Roman Empire.



Oak

In Oak class this week, we have been fascinated to find out about the chronology of different great world civilisations. We had not realised that the Romans, Greeks and Egyptians, for some time in their history, existed at the same time. We also learned that for most of the Roman, Greek and Egyptian eras, here in Great Britain, we were still in the Iron Age. Looking at all of this on a timeline, helped us to understand about BCE and CE.

In English, we have started to write poems about the moon and sun. So far, the children's writing has been very creative and we can't wait to publish the final versions. Here are a couple of first drafts to whet your appetite!

