

West Tytherley CE Primary School

Thursday 20th October 2022

Dear Parents/ Carers,

A very busy half-term draws to a close and so much has happened. I think that everyone is ready for a break and a recharge ready for the next challenges in November and December.

Goodbye to Mrs Maunder

After three years with us, travelling quite a distance each day, Mrs Maunder has decided that she is going to head off to pastures new. In true Mrs Maunder style, she requested that we did not make a lot of fuss and we will say goodbye to her in today's assembly, sending all our thanks and best wishes with her. I know that you will join me in wishing her all the best in her future plans.

We will of course tell you about staffing in Beech with Miss B after half-term.

PE for Beech

At the moment Miss B is teaching PE whilst I source a provider who is key stage 1 and early years trained.

Halloween Disco

Thank you to the PTA for organising this 'spooktacular' event.

We can't wait to see the costumes and enjoy the fun later on this evening.

Have a lovely and relaxing Half-term holiday.

Kind regards

Lucy Macey



Weekly Awards Thursday 21st October 2022

Beech	Leonora	For her dedication to reading regularly and furthering her own learning.
Willow	Rosie	For challenging herself and producing a fantastic character description about the wolf.
Oak	Abigail W	For a clearly written set of instructions on how to play the ancient ball game of Pok-a-Tok.

Thought for the Week

This week we have been thinking about Judaism and we heard the story of Jonah. We also learned a little bit about **Sukkot** and **Yom Kippur**. We used the prayer called the **Shema**, praying: *Hear, Israel, the Lord is our God, the Lord is one. Now you must love the Lord your God with all your heart, with all your mind and with all your strength. Amen*

Vicar James

News from around school

Beech

With the first half term of the year coming to a close, I would like to express how proud I am of the wonderful children of Beech Class. New friendships have blossomed and the children's attitude to learning is second to none.

The children were fantastic ambassadors for our school during the recent open days, showing next year's prospective children our classroom and encouraging them to join in with the activities that we made available. Many of the potential future parents commented on how friendly and welcoming each of the children were.

The children have now finished their literacy learning journey of 'The Gruffalo', with our reception children creating story maps of the key events in the story and the Year 1 girls writing character description of 'The Gruffalo'. Leonora, Victoria, Zara and Isabella were incredibly proud of their first long write (a whole A4 page each!) and read their writing aloud to Oak class, who gave each of them a big round of applause.

In mathematics, we have studied length, followed by partitioning numbers. The children used non-standard units of measurement such as cubes, bricks and hands to measure objects that can be found in the classroom environment - including Mrs Maunder! They have also been learning how to use part-part-whole models to represent the different ways that numbers can be partitioned.

The Year 1 girls continued to explore the history topic of communication, choosing to focus on the history of the Royal Mail. The study finished with each of the girls writing their own letters to a relative. We went on our own mini school trip to the local village shop where they were also able to use their new knowledge of money to buy the stamps and an apple each. They posted the letters, observing when the post would be picked up by the postman.

Each of the children who are following our phonics teaching has shown a fantastic attitude and drive in reading. Over the past two weeks, each of the children has read at home at least 5 times per week. Their reward for doing so has been to ring the old school bell from the long cord in our classroom. Please ensure that your child has their reading books and journal with them daily at school so that we can hear them read and make note of their progress.

PE is now being taught on Wednesday afternoons, with a separate gross motor session of 'bikes and trikes' on Fridays, weather permitting. Please ensure that your child has their full, named PE kit with them on Monday mornings, ready for the week ahead.



Willow

Over the past two weeks, in Maths, the children have been looking at multiplication and division. It started off with counting in steps of a given number, using concrete resources to support this, and then moving on to making arrays. Some children then explored the grid method, using Place Value counters to support this new learning. It was lovely to hear from some children that in using this method, they felt more confident in solving multiplication.

The children have finished their unit of Petit Rouge this week. This unit of work has culminated in the children rewriting 'Little Red Riding Hood', either as the traditional tale we all know or changing elements – such as the setting and the characters. The children will be publishing this work to keep as a class book. They have had to include, in their writing, the features of traditional tales, which they have identified in a number of different tales as well as grammatical features such as conjunctions and suffixes.

What makes soil? The children explored this question through an edible science lesson; there was a lot of excitement when they saw everything after lunch. The children explored the different layers that make soil, even adding actions to help remember these names, before creating their own soil out of food, not forgetting their jelly worms.

Our History topic of the Stone Age finished this week. Over the past couple of weeks, the children have explored how farming had changed from the Stone Age to now. The main difference identified was that the machinery has changed. They also identified any similarities. These were some of the similarities that were identified:

- Both kept animal and grew crops
- Horses were used to help
- They both use ploughs
- People lived and still do live on the farms

During PE, the children have been focusing on footwork on Thursdays, and challenging themselves by looking at how they can progress to the next challenge. On Tuesdays, the children have continued to develop their football skills. Our resident photographer, Archie, has captured some fantastic action moments during these PE sessions!



Oak

Oak's Maya Museum

Over the term, Oak class have been learning all about the Maya civilization. On Friday 14th October, all our hard work from the term was displayed in our Oak Class museum. We showed off our incredible Maya inspired masks, our posters about different aspects of Maya life and our lego sculptures of Chichén Itza. Before the 'official' opening of the museum, we invited the children from Willow class to see what we had been up to. It was great for us to practise being tour guides and sharing our work. After school, we opened the museum to the parents. They were very impressed with the work produced and our expansive knowledge. We would like to thank everybody who visited the museum. We hope you enjoyed it as much as we did!

Oak class contribution

The hard work has not stopped in the last two weeks. Not only did we have a museum exhibition to put together, but also a newspaper report and a very important science investigation about chocolate to conduct!

Last week in Maths, we were exploring how to add and subtract fractions. Some children were problem solving and using fractions with the same denominator, making sure they used bar models to represent their answers. Once they had mastered this, they moved on to trying to complete fraction pyramids with missing bricks. A group of children focused on finding common denominators in fractions with different denominators. They then used this understanding to find multiple possibilities to missing number problems. This week, we have been learning about factors, multiples and prime numbers. We have been using our knowledge of different times tables to help find multiples of different numbers and seeing if we can create rules to help find multiples when looking at bigger numbers. We also learned about factors to see if we can identify factor pairs for different 2-digit numbers. A group of children even completed an investigation about abundant numbers, where they had to add up the sum of all the factors of a number.

In English, we have been working towards writing a newspaper report based on our key text 'Rainplayer'. Last week, we focused on the key organisational and language features of newspaper reports and looked at a variety of example reports to see if we could spot those features. We used interviews from Chac and Pik, our main protagonists, to formulate quotes and write these as both direct and reported speech. This week, we planned what we were going to write in each paragraph before writing our first draft. After editing with a partner, we then chose to use either the laptops to publish our newspaper report or to handwrite them neatly. They looked fantastic!

In the build up to our museum opening, we learned all about Maya Gods and their different beliefs. We found out how important priests were and what their job entailed before finding out more information about some of the Gods they believed in. We already knew a little about Chac the rain god from 'Rainplayer' but also learnt about other Gods, such as the God of Maize. We then created fact files about the Gods and some of us created our own Mayan God, like the Cocoa Bean God and the God of time. With our Maya topic coming to a close, we began to explore the reasons why the Ancient Maya civilization disappeared. We shared our own ideas as to why groups of people may disappear before finding out about what professional archaeologists think happened to the Mayans.

As well as all the incredible learning we have been doing, we also really enjoyed our afternoon last Friday. We worked in house groups to help tidy the outside areas by collecting leaves. These leaves were then used as part of our house artwork, using natural materials we found outside. After all the heavy work, we were invited by Mrs Macey to the fire pit for hot chocolate and marshmallows. It was delicious! Some children were even heard saying it was their best afternoon ever!

Girls Football Festival

On Tuesday 18th October, 8 of our Oak class girls participated in a football festival. The aim of the festival was for the girls to develop skills within three main areas. These areas were attacking, defending and midfield. They had three sessions, each one focusing on one element, before playing a match against another group. As the sessions progressed, there was an increase in participation alongside a growth in their confidence. Isla said, “It was fun because I enjoyed the games we played, learning new skills and playing football without the boys.”



New kit for Team (West) Tytherley

This week we received a very exciting delivery. Our new sports kit had arrived! This kit has been designed with the federation in mind – our tops are bottle green with a royal blue stripe whilst Broughton’s tops are royal blue with a bottle green stripe. The models were very excited to try these on; Abigail Mason said, “It feels like they are made out of silk. It is very comfy to wear and I feel proud wearing it, like I am a winner.” I look forward to the number of events that the school teams will get to wear these; we will definitely be looking extremely smart.



Date	What	Who	Where	
21/10/2022	INSET Day	All		
7/11/2022	Bikeability	Year 4.5 and 6	West Tytherley	9-11am
8/11/2022				9-12pm
9/11/2022				9-12pm
10/11/2022				9-12pm
11/11/2022				9-12pm
14/11/2022	Flu Vaccine	All	West Tytherley	
28/11/2022	FGB		West Tytherley	
6/12/2022	Dress Rehearsal	KS1	West Tytherley	
7/12/2022	Performance	KS1	West Tytherley	10am
7/12/2022	Performance	KS1	West Tytherley	6pm
15/12/2022	Christmas Lunch	All	West Tytherley	
16/12/2022	Church Service	All	West Tytherley	10am
16/12/2022	Break up	All	West Tytherley	3.15pm

INSET Days for the next academic year 2022/2023

21st October 2022

30th January 2023

31st January 2023

20th February 2023

