

West Tytherley CE Primary School

Friday 11th March 2022

Dear Parents,

Well, earlier this week it felt as if Spring was starting to 'sprung' but today we have definitely 'sprung' a leak with a lot of rain, just to remind us that we still have a way to go!

At school though it all feels as if COVID is a little further in the past, with each week that goes by.

Parent Questionnaire

Your oldest child will bring home a questionnaire to fill in. The letter attached provides some useful background information. Please can we ask that you return them to school in the envelopes provided.

P.E. Kit

Please make sure that your child has regulation P.E. kit and that everything is named. Children should not wear tights under shorts, and can bring socks as part of their P.E. kit.

Red Nose Day

We look forward to Friday, when the children can wear their own clothes and a nose (optional)! Please bring in a non-perishable food item, which we will donate to a local food bank.

I hope that the rain will stop in time for the weekend!

With kind regards

Lucy Macey

COVID- most recent guidance : Those with COVID symptoms or a positive test should follow [guidance on people with COVID-19 and their contacts](#) and not attend school (note: symptoms relate to the three main symptoms of COVID-19 which are a recent onset of a high temperature, a new continuous cough and loss, or change in, your normal sense of taste or smell)

The UK Health Security Agency (UKHSA) guidance is clear that children should not attend school if they have any of the three main symptoms of COVID-19 or test positive for COVID-19 please read the [guidance for parents and carers](#) .

Pupils, staff and other adults who have COVID-19 symptoms, should follow guidance on [people with COVID-19 and their contacts](#).' And 'If you insist on your child attending nursery, school, or college when they have symptoms, they can take the decision to refuse your child if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.'

Weekly Awards

This week we are celebrating the achievements of the following children

Beech	Kitty	for trying new things and sharing beautifully with other children.
Chestnut	Elijah	for always approaching his learning with a positive attitude and attempts every task he is given. He is a great role model for others by showing resilience towards tasks that may be trickier.
Willow	Jack	for an amazing first two weeks at West Tytherley. Every single task that we have had to do, Jack has thrown himself at and put all of his effort into, amazing work, well done.
Oak	Marley	For growing in confidence reading the class book out loud to the rest of the class. He has also started to edit and improve his writing, which he has found tricky in the past. He can be really proud of the progress he is making.

Thought for the Week

In Lent we can choose to stop doing something bad and start doing something good. This week we have been thinking about thinking of others before ourselves. We can pray: *Father God, it is very easy to be selfish – to think of ourselves before we think of others. Help us to put other people first and ourselves last. Amen*

Vicar James

A message from St Mary's Church Broughton.

Dear Parents and pupils

We'd like to invite families from both schools to SWEATY CHURCH session at Broughton Village Hall on Sunday 20th March at 3.00pm. This is a fun and games session, not at all 'churchy', and a chance to let off steam on a Sunday afternoon, followed by tea. No charge, children of all ages welcome. We'd love to see you there.

The St Mary's team.

News from around school

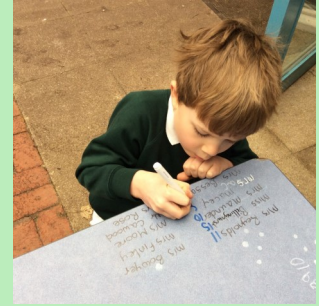
Beech

Beech Class have now unlocked all of the pages of Superworm after completing all the set tasks. The children have answered targeted comprehension questions, made story maps and ordered events. We have memorised the Superworm chant and have begun to see elements of the story popping up in both our classrooms.

We have a group of toads that have been visiting us in the flower bed. This has opened up discussions around habitats, food, shelter and the difference between warm and cold-blooded animals. We look forward to having some baby toads hopping around our outdoor area soon. In Science, we went on a "senses walk" around the school grounds, noting what we could touch, smell, hear, see and taste. We have continued to investigate this during our play with a sensory tuff tray and timetabled slots in the sensory room.

Our maps and directions are almost ready for our trip to the park in a couple of weeks. We have used maps, satellite images and a compass to support this and will be testing our route planning skills when we embark on our adventure.

In mathematics, we have learned to tell the time to the half hour, using clocks that we have made in class! We have also been looking at weight and weighing known objects using non-standardised units of measure.

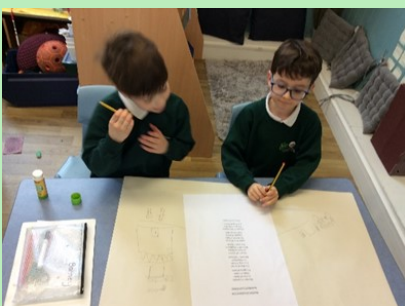


Chestnut

This week the children have started their new Geography topic: the local town of Romsey. We know that an important part of the childrens' education is offering the chance to learn about their locality. They began this unit of work by looking at the United Kingdom and identifying the different countries, capital cities and seas around it. The children used maps and atlases to support them in this learning.

We have also started a new unit in English, a poem from Sensational. The children were presented with different 'sense stations' around the room. They could only use those particular senses at the station to describe what was there and then finally link all the senses together to provide a location. The different stations were: crushed Honey Cheerios (taste), an image of a tropical blue sky (sight), sound of waves crashing (hearing), salty water (smell), warm, bubbly blue water (touch). The children were challenged to think of a location that these could all represent. Can you? The children also illustrated the poem with images linked to it.

During Art on Wednesday, we transformed the classroom into an art gallery. We are exploring the work of Paul Klee and the children were introduced to his work, by looking at their favourite piece and explaining why. In Maths on Thursday, the children were looking at counting in steps of a number, and wrote these number patterns, in chalk, on the school playground.



Willow

This week in Willow class, we have been finishing off looking at light houses and in DT we have built some working lighthouses using some materials and circuits. They all look amazing. We have used our knowledge of lighthouses to write a job advert asking for people to apply to be the new lighthouse keeper. This is all leading to next week where we will be writing instructions or explanations about how to complete some of the tasks of a lighthouse keeper.

In Maths, we are recapping on the topic of time and delving deeper into converting time from analogue to digital and also from hours to minutes. We are now moving onto comparing time and adding duration through a real-world context.

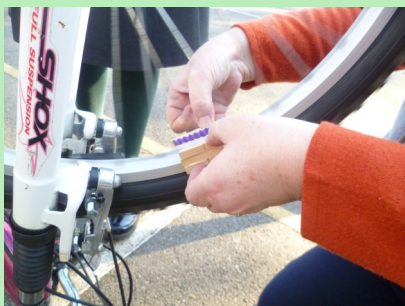
We have also been looking at animals and classifying them. We had the opportunity to work on the computers to make a poster about different types of animals: mammals, amphibians, fish, birds, and reptiles.



Oak

This week, children in Oak Class have followed their design to make a pair of brake pads, in order to investigate which material is best for creating friction to slow down and stop a bicycle wheel. A number of different materials were used, with varying rates of success. Children discovered that foam or sponge was more effective than corrugated card or toothbrush heads. They established that it was the amount a material could be compressed that seemed to make a difference and that corrugated card, whilst effective, would wear out far too quickly.

Based on our class book 'George's Secret Key to the Universe', children have started to plan an adventure story for George that takes place in Space. This builds on work the children have done in the last few weeks on inventing and describing new planets.



West Tytherley Primary School -Dates for the Diary- Spring 2

Please make a note of the following dates. There may be more to follow.

They will be added to the website.

Date	What	When	Where	Who	Details
11/3/2022	Tag Rugby at Wallop	Am (Mrs Finlay to take)	Wallop	Invite Year 5/6	
11/3/2022	Celebration Assembly	2.45pm	Hall	All welcome	
17/3/2022	Swimming	1.15pm	Farleigh	Oak Class	
18/3/2022	Red Nose Day	All day	At school	All children	Wear own clothes and a red nose and bring in a donation of food for a local food bank.
18/3/2022	Celebration Assembly	2.45pm	Hall	All welcome	
21/3/2022	Netball at Test valley	4pm- 5.30pm	Test Valley	Year 4/ 5/6- invite from netball team	Mrs Finlay to select team and send letter
24/3/2022	Swimming	1.15pm	Farleigh	Oak Class	
25/3/2022	Celebration Assembly	2.45pm	Hall	All welcome	
29/3/2022	Parents Evening	4pm-6pm	In school	All parents	A letter will be sent out offering times
31/3/2022	Swimming	1.15pm	Farleigh	Oak Class	
31/3/2022	Parents Evening	4pm-6pm	In school	All parents	A letter will be sent out offering times
1/4/2022	Celebration Assembly	2.45pm	Hall	All welcome	
6/4/2022	Easter Egg Hunt	2pm	School- outside	All children	PTA organised
7/4/2022	Egg Rolling Competition	am	School- outside	All children	Your child will need to bring in a hard-boiled egg
7/4/2022	Swimming	1.15pm	Farleigh	Oak Class	
8/4/2022	Church service/ end of term celebration	10am	At the church	All welcome	