

West Tytherley CE Primary School

Friday 10th June 2022

Dear Parents,

I hope that everyone had a wonderful Jubilee week and enjoyed the festivities.

We are now in the busiest term of the year with so much going on both in and outside school. We obviously still have a great deal of academic work to do, with nearly 7 weeks to go, so the teachers and children will be working up to the end of term.

We have a number of sporting fixtures and the federation singing day, moving up sessions, the leavers events, as well as the Summer BBQ!

Please read the newsletter each week and check the website for up to date information.

Mrs Furness

I am sure that the school community would like to wish Mrs Furness well in the future, as she has decided not to return to work at the school. The school and Governors would like to thank her for all her hard work over the last 12 years.

We are currently advertising for an administrative assistant and I will let you know when we have made an appointment.

Jubilee Cream tea and Maypole.

We were so impressed by the number of children who volunteered to attend these events and represent the school.

The feedback from people who attended the cream tea was very positive, with wonderful comments about the children's service and their amazing manners and social skills.

I would like to thank them all for giving up their time and brightening so many people's Jubilee Cream Tea.

The maypole dances were very well received and the children really enjoyed showing their skills.

Great job everyone- all of these things help to promote our wonderful school in the wider community. We are now going from strength to strength, and it is great that lots of people can see it.

Cluster Cricket

A mixture of Year 5 and 6 children played a wonderful day of cricket on Wednesday and learned lots of new skills. I think that the coaching that has taken place at school with James Hibberd was very helpful in preparing us for the competition.

We didn't win a medal, but we thoroughly enjoyed the opportunity to play other teams and compete with other schools.

Have a lovely weekend.

Kind regards

Lucy Macey

Weekly Awards

Beech	Kira	for settling in so well and becoming an active member of Beech Class
Chestnut	Emelia	She has really challenged herself when writing her non-chronological report. She has thought carefully about the vocabulary and grammatical features she has used to make her writing interesting.
Willow	Liubomyr	for really trying to participate in every lesson and practising your English
Oak	Chloe	for participating in French lessons, despite missing the first few lessons. She has been conversing with the rest of the class

From Derek Smith Chair of Governors

In the last newsletter, I mentioned how we set high expectations for your children – in their learning, behaviour and personal development. I'd like to describe a bit more about what that means, in terms of what we do as a governing body and how this supports the school.

In short, we support and encourage high expectations in every aspect of school life. One of our key roles is to monitor and evaluate how the school is doing, and we do that in a variety of ways. For example, to help ensure our curriculum is stimulating, we discuss how subject leads plan, implement and develop the curriculum and how they measure its impact. We support mentoring and learning between staff members and across the federation. We carefully monitor data on things like school attendance, and our Standards committee regularly reviews assessments of how every child is progressing with their reading, writing and maths. We recognise that having high expectations is not just about academic progress, but that high standards are expected of behaviour and social skills. Whenever possible, we take an active role in all those school events that are designed to develop the children's wider development – and of course for them to have fun. We regularly check with the Head teacher and staff on all these aspects of school life.

Thought for the Week

This week we have been thinking about 'Occupations' and thought about all the different jobs that Jesus' disciples and friends had. I think that we agreed that no matter what jobs we do there were some things that we should all do – and we shared that in a prayer of Saint Francis: *Where there is hatred, let me plant love. Where there is hurt, let me plant forgiveness. Where there is argument, let me plant friendship. Where there is doubt, let me plant faith. Where there is despair let me plant hope. Where there is sadness, let me plant joy. Where there is darkness, let me bring light. Amen.* Although we feel ordinary and perhaps not very important, we can make a difference to the world around us.

Vicar James

Jubilee Events

Afternoon Tea – Friday 3rd June 2022

The village hosted a wonderful afternoon tea event on the Friday of half term. There was a large selection of incredible cakes. Our children had been requested to be waiters and waitresses for the event and they were amazing. The children had to move around the room, taking orders from people at the table, bringing the orders to the adults serving and then deliver the cakes. The children did not seem daunted by this task and were able to take the orders confidently. It was a lovely community event, and people commented on how well our children did.



Maypole Dance – Sunday 5th June 2022

On Sunday, West Tytherley held their Jubilee picnic. During this event, the children performed a maypole dance. They had done some practice at school and managed to perfect the 2 different dances. On the day, the practice paid off. The children were all able to create a barber's pole with the 4 different coloured ribbons before the older children, and Mrs Macey, weaved in and out to create a beautiful plait. Well done to all involved. It was brilliant to watch.



News from around school

Beech

On Monday, the children of Beech Class walked into a transformed space, with vines and drapes hanging from the ceiling. The children also spotted boats, shells and driftwood. Lots of the children were able to guess that we were learning about something to do with the sea.

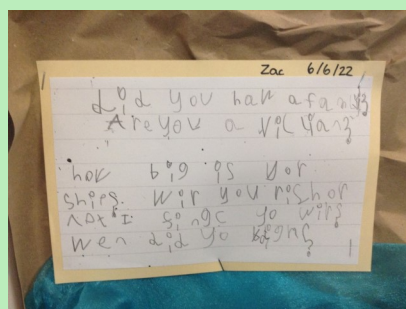


Our topic for this final term is Explorers, with a primary focus on Christopher Columbus. Beech Class have written enquiry questions about who Christopher Columbus was, with some asking where he was from and when he lived. Inspired by the nautical objects in the classroom, the children have been making boats using junk modelling and the items available in the continuous provision construction areas, ensuring that they label their designs before they finish.

Our new book for the next couple of weeks is 'The Storm Whale' by Benji Davies, the story of a lonely boy who lives by the sea and discovers a whale on the shore after a big storm. So far the children have painted pictures based on the opening line of the book and written diary entries that we have collated into a book for Noi.

In mathematics for Year 1, the focus has been on using an array to aid multiplication. The children have been learning what a row and column is and using this to support them in multiplication statements.

Our reception girls have been concreting their number bonds to 4, using a variety of resources that they



Chestnut

On the last Friday before half term, the children finally designed their pizzas. They were tasked with making one for every member of their family for dinner that night. The kitchen smelt amazing and it was lovely to see the children having conversations with each other about what they were putting on their pizzas. Also, all the children were trying the different ingredients to make sure they wanted them.

In English this week, the children have used their homework to write up their non-chronological report about their fictional animal. These have been typed up and made into a book to keep. The children have produced some amazing work and really thought about how they can add a lot of detail. During Maths this week, we have been revisiting 'time'. We started the week by looking at quarter past and to the hour and then moved on to 5 minute intervals. On Tuesday, the children played a board game, based on time, before being tasked with creating their own game for others to play.

We have finished off our Titanic topic this week, which some children are sad about. The children were given the events of the fateful journey and had to sequence them in chronological order. They then had to write about the events as if they were a passenger on board the ship. On Wednesday, the children were tasked with creating their own ship, thinking about what changes need to be made to ensure a disaster doesn't happen again. They had to think about the safety elements they wanted to include; there seemed to be a lot of rubber ducks that were used to ensure the ship didn't sink!

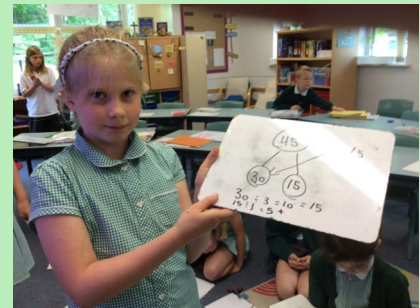


Willow

This week, Willow have been finishing off the poetry that we started last week. Luckily, the deadline to the competition was moved to the 10th of June, giving us an extra week to explore who we are. We have been doing some writing activities answering questions such as 'what are my values?' and 'what is my happiest memory?' as we prepare to write a poem all about us. We have also created a mood board to visually inspire us. Now, we have started to write our poems and they are looking good. We will upload them on Friday to the Young Writers website.

In Maths, we have started multiplication. We have been looking at multiplying 3 one digit numbers, formal multiplication 3 digits x 1 digit and also looking at expanded method for the year 3s. We have been using a variety of ways to practice our multiplication, including using playing cards to set up the questions.

We have also been finishing off our Topic of the Saxons, by looking at King Alfred and what made him great. We have been exploring different sources of evidence and will assess the different sources to try make up our own mind about whether or not he was 'great'.



Oak

In Oak class, we are continuing to enjoy 'Beetle Boy' as our text for guided reading. This week, we have looked at which parts of speech were the most important when introducing a setting and have compared two of the characters using a Venn diagram. We have just started our exploration of another novel, 'Rooftoppers', as part of our English curriculum and have made predictions based on the front cover and opening chapter.

Our maths has been focussed on shape and angle, revising the key vocabulary for the properties of shape initially and then beginning our work on angle. Year 5 have investigated this by using the clock-face and compass points and made links between the number of turns and degrees, while year 6 have been drawing shapes to show certain properties.

Our French session this week was about food and drink and the children practiced saying what they would like for breakfast using the phrase 'je voudrais'.

We were very lucky on Wednesday to avoid (mostly) the showers when some of the class attended the cricket competition at Broughton Sports Field and represented the Federation as part of the 'White Stars' team. All who came enjoyed the day immensely.



	Has more than two equal sides	Has just one pair of parallel sides	Property card
Has just two right angles			
Has just one obtuse angle			
Has more than one axis of symmetry			
Has just one axis of symmetry			